



## LOOKING GLASS



### The Looking Glass Series, May 1, 2020 Assessing Threat and Risk in Email, Social Media and Written Narratives

#### 8:00am - 9:30am PST

##### **Part I: Assessing Online Communication, Social Media and Written Narratives**

Looking Glass is an easy to learn expert system designed to assess online and written content. This approach to evaluating online communications, written narratives and social media posts is a must-have supplemental to your existing violence risk and threat assessment process. Based on research from the upcoming book by Taylor and Francis, *An Educator's Guide to Assessing Threats in Student Writing: Social Media, Email, and other Narrative*, written by Dr. Brian Van Brunt, Jeff Solomon and W. Scott Lewis, the presenter will share this effective and efficacious approach with you and discuss how to assess threat through the psychological, criminal, student conduct and legal perspectives.

##### **Participants will:**

- Review the key escalating and mitigating factors used in a violence risk assessment of emails, social media posts and written narratives.
- Understand and explore how to use the Looking Glass process to assess risk and drive appropriate interventions from counseling, law enforcement, and student discipline while reducing legal risk to the college, K-12 school or workplace.
- Review literature related to threat assessment, leakage, transient and substantive threats, mental health, threat risk factors, protective factors and suicide.

#### 10:00am - 11:30am PST

##### **Part II: Five Case Studies in Assessing Email, Social Media and Written Narratives**

Following our first online training describing Looking Glass, this second training focuses on the application of Looking Glass on five separate cases. This will assist participants in developing proficiency with this assessment process and further understanding issues related to intervention and management.

##### **Participants will:**

- Review the key escalating and mitigating factors needed in a violence risk assessment of emails, social media posts and written narratives as they apply to five different case studies.
- Discuss common scoring questions related to the Looking Glass system while addressing concepts of validity, using the process with special populations, and issues of cultural bias.
- Have an opportunity to ask question and receive direct feedback on their cases related to threatening or disturbing emails, social media posts or written narratives.

#### 12:00pm - 1:30pm PST

##### **Part III: Addressing the Legal, Psychological, Criminal and Conduct Challenges**

To complete the training series, this third online training offers a more detailed review and discussion of the four primary concerns related to online or written violence risk assessment: 1) mitigating the legal risk for the school or workplace, 2) addressing the interplay of psychological assessment and counseling support, 3) addressing the criminal and law enforcement aspects of this work, and 4) putting student conduct and discipline processes in place to create a consistent, effective and efficacious process.

##### **Participants will:**

- Review the importance of developing a research-based, equitable process for all that mitigates the potential for bias in information gathering, assessment and the selection and deployment of interventions.
- Explore the overlap among conduct, counseling and law enforcement and ensuring a best-practice approach that brings together multi-disciplinary assessment and intervention.
- Discuss three recent cases and offer observations on good and bad practices related to these events.

##### **With each training, participants will receive:**

- Companion guide
- Overview sheet
- Looking Glass scoring sheet