



2018 NaBITA CATALOG



engaging online trainings • complete table-top exercises • research-based assessment instruments • certification courses • topical audio episodes • scholarly periodicals • books from top experts • whitepapers • on-site trainings & consulting services • and much more •

Introduction

Welcome to the 2018 Edition of the National Behavioral Intervention Team Association Catalog! This Catalog serves to provide our members and colleagues with a comprehensive guide to the wide array of BIT-related products, services, training, and professional development opportunities offered by our association.

Offerings are categorized by topics most frequently discussed by BIT members and others involved in the assessment and intervention of concerning behavior at schools, colleges, universities, and workplaces: Professional Development, Employee Training, Policies & Procedures, and Resources. Many of these are available as part of an annual NaBITA membership, and can be supplemented by trainings and consultancy in partnership with NaBITA's parent organization, The National Center for Higher Education Risk Management (NCHERM) Group. A final section offers a listing of our programs and services. Whether you are new to behavioral assessment and intervention, or a seasoned BIT member, this catalog is a valuable resource to help ensure your campus BIT comports with established best practices, is in compliance with relevant laws and regulations, and can provide sound behavioral assessments and caring interventions to members of the campus community.

Many of the products and services listed in this catalog are offered through NaBITA, while others are offered through The NCHERM Group or its sister association, Association for Title IX Administrators (ATIXA). Every offering has been developed to provide the premier level of content expertise that NaBITA's members have come to expect, as well as the highest overall product quality that is the trademark of The NCHERM Group. Offering an overview of online trainings, professional writings, resource libraries, and tools, the NaBITA Catalog should become a reference tool as you look to build your training curriculum, gather professional resources, and more effectively carry out the functions of your campus BIT.

We encourage you to reach out to NaBITA's office to learn more about the services that best fit the needs of your campus. NaBITA's executive team and dedicated staff welcome your inquiries. Please contact us at (484) 321-3651 or info@nabita.org.

Sincerely,
The NaBITA Team

ABOUT OUR ONLINE TRAININGS

There are two categories of online trainings: recent (released during the 2013-14 academic year and later), which are priced at \$349, and archived (released before the 2013-14 academic year), which are priced at \$249.99. Those without a date belong in the latter category. To receive your member promo code or access products that are offered as benefits of your NaBITA membership, please contact info@nabita.org.

Archived online trainings are also available at discounted rates when multiple topics are added to your shopping cart. Five archived online trainings can be purchased for \$999.99. Ten archived online trainings can be purchased for \$1,799.99. Twenty archived online trainings can be purchased for \$2,999.99. A promo code is required.

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NAVIGATING THIS CATALOG

We've listed products in every applicable category to help you best find what you need. As a result, you will see some products listed multiple times throughout this catalog. Intended audiences are also listed above each product name. Finally, icons tell you the product type.



Subscription
Service



Online Training



Mobile App



E-Newsletter



Document



Publication



Web Access



Video

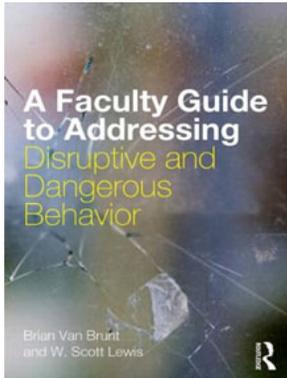


Audio



Database

EMPLOYEE TRAINING

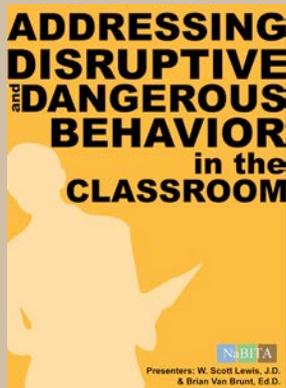


Academic Administrators | BIT Members | Faculty

A Faculty Guide to Addressing Disruptive and Dangerous Behavior

The classroom is now the scene of disruptive and dangerous behaviors that range from speaking out of turn to the misuse of technology to potentially aggressive and threatening behaviors. Written by Brian Van Brunt and W. Scott Lewis, this book provides the practical ideas and guidance necessary to manage and mitigate these behaviors, from two respected professionals who've developed and implemented the field's best practices. Grounded in research and theory that addresses the interplay of mental health, substance abuse, and aggression that may enter the college classroom, this book serves as a necessary guide for busy faculty members facing challenging situations in their classrooms.

Pricing: Available in paperback for \$37. Purchase at www.amazon.com/Faculty-Addressing-Disruptive-Dangerous-Behavior/dp/0415628288/ref=sr_1_3?ie=UTF8&qid=1471887322&sr=8-3&keywords=a+faculty+guide.

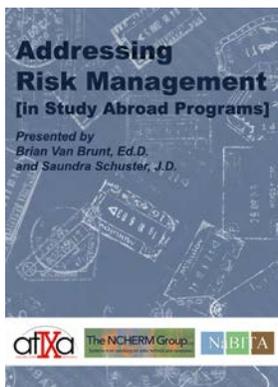


Academic Administrators | Conduct Staff | Faculty

Addressing Disruptive and Dangerous Student Behavior in the Classroom

One of the largest challenges facing higher education today is helping faculty differentiate between disruptive and dangerous, and manage disruptive behavior in the classroom. This is a challenge for the faculty, as well as those who are in support roles for the faculty and those who accept referrals from faculty. This 90-minute program helps participants understand the basics of classroom management, as well as how to address crisis behaviors and refer dangerous students to the appropriate staff. Originally presented in November 2013, this practical seminar draws from concepts in Dr. Brian Van Brunt's and W. Scott Lewis' book, *A Faculty Guide to Addressing Disruptive and Dangerous Behavior*.

Pricing: \$249.99. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#disruptive.

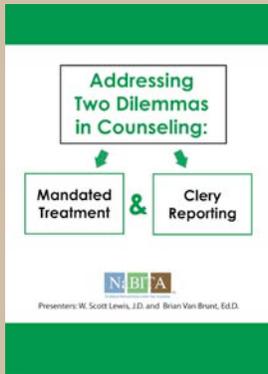


Academic Administrators | BIT Members | Student Affairs

Addressing Risk Management in Study Abroad Programs

Study abroad programs have increased in attendance significantly in recent years. Originally presented in October 2014, this 90-minute program addresses ways to reduce the risk to the institution and students involved in study abroad programs from both a legal and mental health perspective.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#study-abroad.



BIT Members | Counseling Staff

Addressing Two Dilemmas in Counseling: Mandated Treatment and Clery Reporting

During the first half of this 90-minute program, the presenters discuss the challenges of offering mandated treatment as part of the scope of treatment given the rise in counseling requests, difficulty providing enough services to a higher risk population, pressure to provide increased outreach, and dwindling resources. In the second half of the program, originally presented in March 2014, the presenters address the separate issue of Clery Act reporting.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#dilemmas.

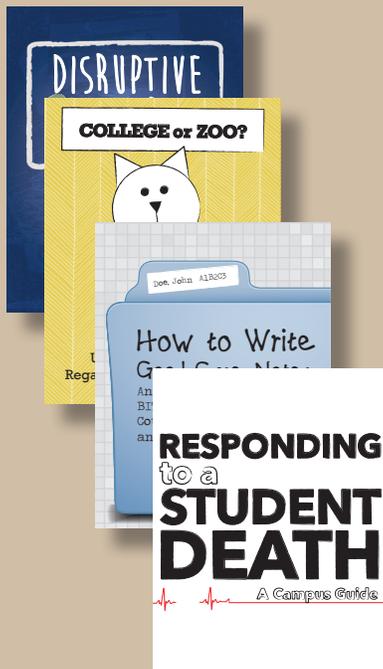


BIT Members | Faculty | Student Affairs

Air Traffic Control for Helicopter Parents

As advocates for their college-aged students, some parents resort to pushy, demanding, or down-right aggressive behavior. These so-called “helicopter parents” can be the stuff of legend around the water cooler, but they also take a toll on morale and productivity. In this 90-minute program, originally presented in February 2014, participants learn about the costs associated with taking a “hard line” approach with overprotective and aggressive parents in efforts to shift them away from these behaviors; the practical skills and theories needed to deal with pushy, needy, and aggressive behavior from parents; and the art of referral and redirection as a way to manage aggressive and overly involved parents.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#air.



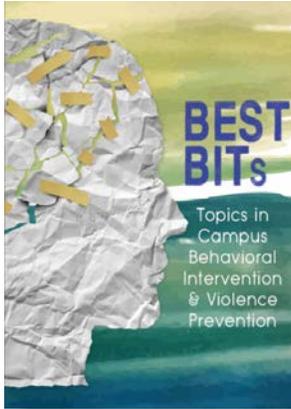
Academic Administrators | BIT Members | Faculty | Student Affairs

Audio Essentials

Recognizing that busy higher education professionals may not have the time to sit down at their computers for hours-long webinars, and professional development can be a major budget-breaker, we bring you the indispensable facts, key discussion points, and practical advice from our most sought-after trainings, fast and at a price-point that will allow you to easily and effectively train your entire team. Each online episode comes with a colorful and detailed summary of the topics, so you can quickly refer back to the information you need when you need it, share it at departmental meetings, or distribute it to the faculty and staff members who need the information in their front-line work. Episodes of interest to campus BITs are:

- Disruptive and Dangerous Classroom Behavior: 10 Traits to Cultivate for Better Classroom Management
- College or Zoo: Understanding the Law Regarding Animals on Campus
- How to Write Good Case Notes: An Essential Skill for BIT Members, Case Managers and Counselors
- Responding to a Student Death: A Campus Guide

Pricing: Each Audio Essentials episode is available for \$49. Purchase at www.nchem.org/resources/audio-essentials/.

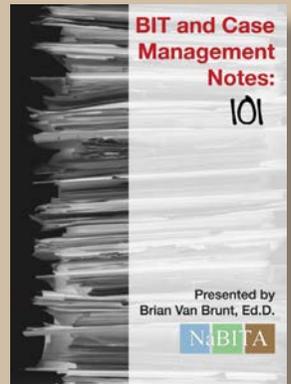


BIT Members | Student Affairs

Best BITs: Topics in Campus Behavioral Intervention & Violence Prevention

BITs are constantly challenged to more effectively encourage reporting behaviors of concern, objectively assess threat and violence risk, and implement measures to ensure the safety of their campus populations while also providing support to, and balancing the rights of, students in crisis. NaBITA has long published best practices, tips, and expert insights for its members. *Best BITs: Topics in Campus Behavioral Intervention & Violence Prevention*, is a compilation of that content, updated and organized by topical areas so that campus practitioners who serve on a BIT can access the information they need, when they need it.

Pricing: Available in paperback for \$99 at www.amazon.com/Topics-Behavioral-Intervention-Violence-Prevention/dp/099651385X/ref=sr_1_1?ie=UTF8&qid=1473942560&sr=8-1&keywords=best+bits+van+brunt and for \$79 in PDF at <https://nabita.org/store/?category=Books>.

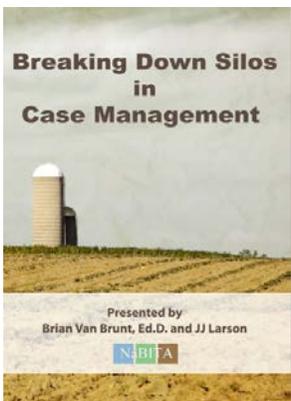


BIT Members | Counseling Staff

BIT and Case Management Notes: 101

See clear, practical examples of what a case note should look like for Behavioral Intervention Teams and case managers. This topic has been tackled in the past as it applies to record management and general best practices, but often leaves the question remaining: What does a good note look like in a BIT record and for case managers who work with campus BITs? Originally presented in October 2014, this 90-minute program guides participants through examples of common mistakes BIT members and case managers make in documentation, and what well-written notes look like.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#Notes101.



BIT Members | Case Managers | Student Affairs

Breaking Down Silos in Case Management

Presented in April 2016, this 90-minute online training with NaBITA Executive Director Brian Van Brunt and Higher Education Case Managers Association President JJ Larson covers the importance of case management on campus and how you can break down silos among various departments to improve communication and allow for a higher quality of care for students. The speakers provide the audience with a foundational understanding of case management and how it is most commonly applied across different kinds of institutions. There is a discussion of the key departments to which case managers connect students around campus and how to overcome potential barriers to collaboration. They also cover the various restrictions found in the common laws and guidelines governing communication (FERPA, HIPAA, state confidentiality law, etc).

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#Silos.

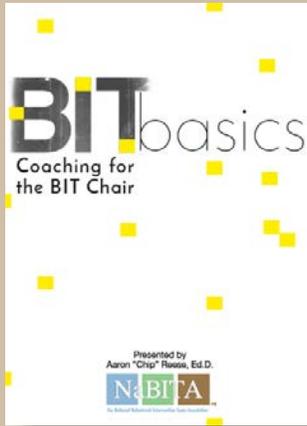


BIT Members | Counseling Staff | Student Affairs

Coaching for the BIT Chair

BIT leadership is a crucial element for a high-functioning and successful BIT. The role of BIT Chair can feel unique among other campus leadership positions; however, even the most experienced BIT Chair needs coaching and development related to the fundamentals of team leadership. This training shares tips and experiences from many years of BIT leadership, and serves up an array of information for current and emerging BIT Chairs to improve overall team functions. Originally released in 2017, this training will explore the challenges of BIT leadership, attributes of effective BIT leaders, and specific techniques and strategies for improving team dynamics. From helping BIT Chairs better understand the essentials of behavioral intervention work to exploring the tools available for a BIT Chair to perform their role, this training will guide participants through common BIT challenges and case scenarios with team leadership implications.

Pricing: \$349. More information: www.nchem.org/online-trainings/recent-online-trainings/#coachingBITchair.



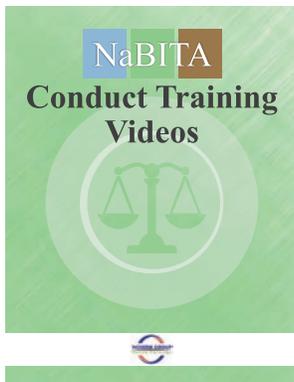
BIT Members | Conduct Staff

Conduct Training Videos

A series of engaging and easy-to-use video training tools to help Behavioral Intervention Team members and conduct officials hone their skills, with each video offering a brief vignette in which a student and campus administrator talk about an incident. Supplemental materials include a transcript of the videos, a leaders' guide, and a set of questions and answers for use in training and discussion applications, plus a set of key takeaways from each case presented. Currently available:

- Staci & Dustin: Two Case Wrap-Ups
- Brittany & Sorority Sisters: Assessing a Written Threat
- Effie & Professor Thompson: A Case of Classroom Disruption
- Patrick & Officer Miles: Run-in With Law Enforcement

Pricing: \$119 each or all four for \$419. Purchase at www.nabita.org/resources/conduct-training-videos.

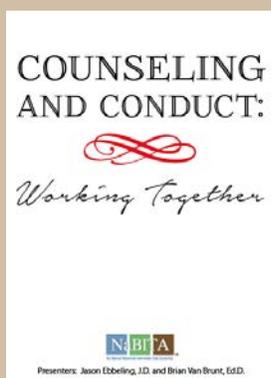


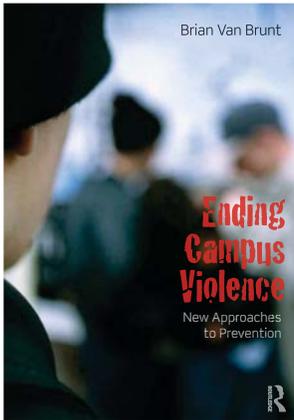
BIT Members | Conduct Staff | Counseling Staff | Student Affairs

Counseling and Conduct: Working Together

There are times when these two departments don't work together as well as one would like. In this 90-minute program, originally presented in April 2014, the presenters wrestle with these problems and offer practical advice, a list of dos and don'ts, additional online resources, and questions for future discussion to help those in counseling and conduct offices increase and improve collaboration.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#conduct.



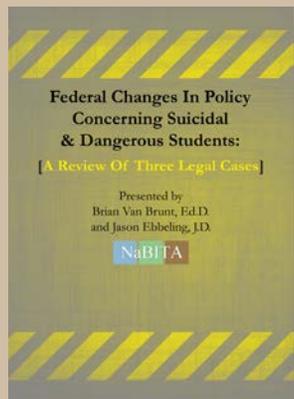


BIT Members | Counseling Staff | Student Affairs

Ending Campus Violence: New Approaches to Prevention

This book by Dr. Brian Van Brunt is useful for student affairs professionals as well as college counselors, psychologists, and social workers interested in the practical management of aggression and violence on college campuses, as well as for those involved in creating and running Behavioral Intervention Teams and threat/risk assessment teams. Ten case studies from both the community and residential college settings provide a comprehensive overview of campus violence and how to intervene to prevent it. Pertinent background information is discussed as an introduction to these narratives, such as the fundamentals of aggression and violence on campuses; how these behaviors can impact students, faculty, and staff; and what can be learned from past campus violence. Along with discussion questions and a review of ways to approach each situation, experts in higher education, forensic risk assessment, law enforcement, and legal issues weigh in on each case study.

Pricing: Available in paperback for \$50. Purchase at www.amazon.com/Ending-Campus-Violence-Approaches-Prevention/dp/0415807441/ref=sr_1_1?s=books&ie=UTF8&qid=1471888186&sr=1-1&keywords=ending+campus+violence.

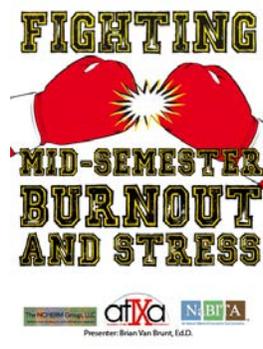


Academic Administrators | BIT Members | Counseling Staff | Student Affairs

Federal Changes In Policy Concerning Suicidal & Dangerous Students: A Review Of Three Legal Cases

Found under Title II of the Americans with Disabilities Act (ADA), revised regulations deem it unlawful to involuntarily separate, suspend, block readmission, or expel a student on the basis of self-harmful or suicidal behaviors. In this 90-minute program, originally presented in December 2014, our experts discuss three recent legal cases that are essential for colleges and universities to understand regarding how OCR is addressing harm-to-self and harm-to-others as it applies to involuntary medical leaves, readmission, and avoiding OCR complaints.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#changespolicy.

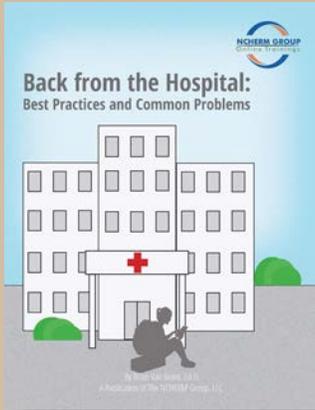


Academic Administrators | BIT Members | Student Affairs

Fighting Mid-Semester Burnout and Stress

Gain clear, research-based advice to better address feelings of stress, burnout, negative energy, and general feelings of exhaustion that impact an office, department, or group of faculty. This 90-minute program, originally presented in March 2014, draws from positive psychology, flow theory, and research on the effects of stress and burnout to help staff and faculty find a new love for their work and come away recharged.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#burnout.

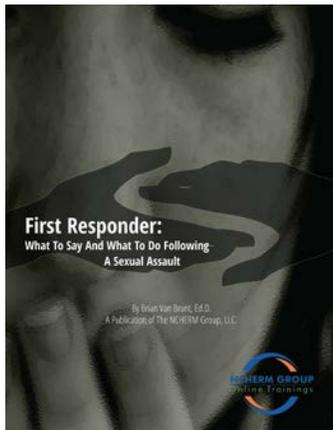


Counseling Staff | BIT Members | Student Affairs | Conduct Staff

Back from the Hospital: Best Practices and Common Problems

Regardless of whether a hospitalization is voluntary or involuntary, the process is one fraught with challenges related to ensuring fairness, equity, and compliance with federal standards while also ensuring the safety of the individual and the campus community. This training covers some common missteps that institutions tend to make when dealing with students who are suicidal or experiencing some psychological crisis and are in need of hospitalization, as well as some best practices for helping students to return to campus following a hospitalization.

Pricing: \$279. Purchase at www.nchem.org/store/?category=Back%20from%20the%20Hospital.



Academic Administrators | BIT Members | Student Affairs

First Responder: What to Say and What to Do Following a Sexual Assault

Individuals across a wide variety of departments and positions may have to, at one point or another, serve as first responders. This training offers some best practices for responding to students after a sexual assault as they head towards more formalized processes involving medical personnel, campus and local police, and the Title IX and conduct office.

Pricing: \$279. Purchase at www.nchem.org/store/?category=First%20Responder.

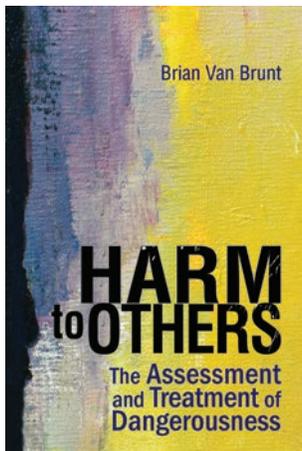


Academic Administrators | BIT Members | Student Affairs

Forensic Threat Assessment: Hire a Specialist or Train Existing Staff?

This program offers a practical and detailed exploration of what characteristics and qualities a college or university should look for when looking to hire (or internally train and develop) someone to perform forensic risk assessments. These assessments are used to determine if a student presents a risk to harm others at the university and often are the starting place to determine if a student is safe to return to campus following a direct communicated threat or action that may place the community at risk. Originally presented in November 2013, this program lasts more than an hour and answers common questions and provides practical advice to consider when developing the capacity for this kind of assessment.

Pricing: \$249.99. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#forensic.

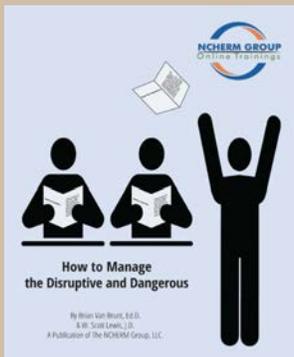


BIT Members | Counseling Staff

Harm to Others: The Assessment and Treatment of Dangerousness

Offering an effective way to increase their knowledge of, and training in, violence risk and threat assessment, this book also provides readers with a comprehensive examination of current treatment approaches. Although the text includes many examples from K-12 and college/university settings, which are particularly relevant for mental health professionals in school settings, the underlying concepts and suggestions are useful for counselors, psychologists, and social workers who face these issues in their daily practice. In an easy-to-understand, jargon-free manner, Dr. Brian Van Brunt shares his observations, extensive clinical expertise, and the latest research on what clinicians should be aware of when performing risk and threat assessments. In addition, he offers numerous examples from recent mass shootings and rampage violence to help explain the motivations and risk factors of those who make threats.

Pricing: Available in paperback for \$52.95 at www.amazon.com/Harm-Others-Assessment-Treatment-Dangerousness/dp/155620342X/ref=sr_1_1?s=books&ie=UTF8&qid=1472130977&sr=1-1&keywords=harm+to+others. NaBITA and American Counseling Association members receive discounted price of \$37.95 at isgweb.counseling.org/ISGweb/Purchase/ProductDetail.aspx?Product_code=78103.



Academic Administrators, BIT Members, Student Affairs

How to Manage the Disruptive and Dangerous

Students' behavioral problems often follow them into the classroom, and as a result, faculty members and other students are confronted with classroom disruptions and dangerousness. Here, the presenters explain the differences between the two, what to do when confronted with disruptive or dangerous student behavior in the classroom, and how to prevent such behavior in the first place.

Pricing: \$279. Purchase at www.nchem.org/store/?category=Disruptive%20and%20Dangerous



Academic Administrators | BIT Members | Student Affairs

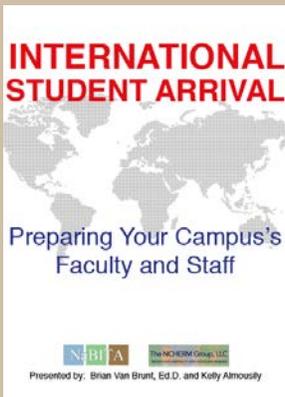
Implementing BITs Across a Multi-Campus Institution

Presented in March 2016, this 90-minute online training discusses the implementation of a Behavioral Intervention Team approach at a multi-campus institution, and answers common questions such as:

- How do we get started?
- Should we have one team for the college or a separate team per campus?
- How do we gain support and buy-in from faculty, campus administration, and/or college/district administration?
- Who should serve on our committee? Should it include HR, Legal, and/or Police?
- How do we create a culture of reporting across campuses?
- How should we determine whether to mandate assessment or treatment, and how do we ensure consistency in our practices across our institution?
- How should the BIT align with the student conduct process?

This training will also discuss the challenges of institutionalization based on specific institutional types, as well as identify ways to overcome barriers and obstacles on your way to successful BIT implementation.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/multi.

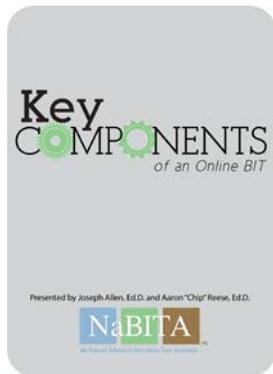


Academic Administrators | BIT Members | Faculty | Student Affairs

International Student Arrival: Preparing Your Campus's Faculty and Staff

International students are often at higher risk for adjustment difficulties that come with living and learning in a new culture and country. These adjustments often include language barriers, knowledge of a new city and country, connecting with peers, and the stressors of their academic programs. In this 90-minute program, originally presented in June 2014, the presenters share their knowledge and experience offering programming, counseling, and support to those international students going through the transition of arriving on campus.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#International.

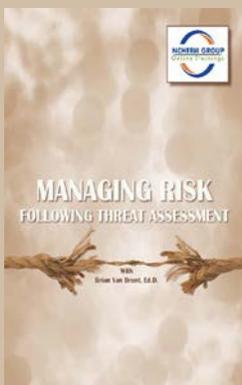


BIT Members/Counseling Staff/Faculty/Student Affairs

Key Components of an Online BIT

As schools continue to expand their online course offerings, it is important that institutions are able to provide the appropriate support for ending, preventing, and mitigating the impact of online threatening and concerning behaviors. Originally released in 2017, this training discusses the importance of developing a solid vision and mission for an online BIT, team membership and roles, available tools and resources, and processes to fulfill this much-needed role. As institutions strive to be proactive and prevent escalating online behaviors, it is critical that they understand the tools available to them and the best practices for behavior intervention and threat assessment responses in the online environment. Through the use of examples and scenarios, the presenters share how institutions should not assume any additional level of safety simply based on the perceived anonymity of being online.

Pricing: \$349. More information: www.nchem.org/online-trainings/recent-online-trainings/#onlinebit.



BIT Members | Campus Safety | Counseling Staff | Student Affairs

Managing Risk Following the Threat Assessment

Explore this 40-minute video training describing how to best intervene in three violence risk case studies presenting with low, moderate, and elevated levels of threat. Cases involve social media threats, veteran and mental health elements, as well as academic disruptions. The program offers guidance on issues of case management, referral, mandated counseling, conduct, mediation, and collaborating with academic departments. Each case study includes discussion questions to further explore the concepts of assessment, intervention, and management.

Pricing: \$279. More information: www.nabita.org/resources/managing-risk-following-the-threat-assessment/.



Academic Administrators | BIT Members | Student Affairs

Managing the Suicidal Student on Campus

One of the most difficult situations to deal with on today's college campus is managing the process of hospitalizing a student for psychiatric reasons. The presenters share their experiences and review national data related to managing suicidal students on campus. Originally presented in November 2013, this 90-minute program discusses the key elements of the process involved when a student attempts suicide, how the student should be evaluated and transported to the hospital, how information is shared with parents, the pros and cons of interim suspension versus a medical leave of absence, and how to keep both the student and the greater community safe. The program is designed around seven key areas related to suicide attempts, hospitalization, and the methods by which a student is then removed from campus or returns to the community.

Pricing: \$249.99. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#suicidal.



BIT Members | Counseling Staff | Student Affairs

Post-Vention and Suicide Response

Drawing from his experience as a counseling center director, QPR Master Trainer, and experience with the Red Cross and responding to multiple disasters across the country in the past decade, David Denino will help institutions understand the basics to post-vention activities; the need for planning post-vention activities and having plans in place prior to a crisis; the importance of post-vention plans being applied equally to all losses; and much more. Originally presented in January 2014, this 90-minute program encourages specific questions related to the suicide response from a multitude of perspectives. Participants will receive a detailed summary, a list of dos and don'ts when it comes to suicide post-vention response, questions and online resources, and case scenarios.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#postvention.



Academic Administrators | BIT Members | Counseling Staff | Student Affairs

Readmission Requirements Following a Psychological Crisis

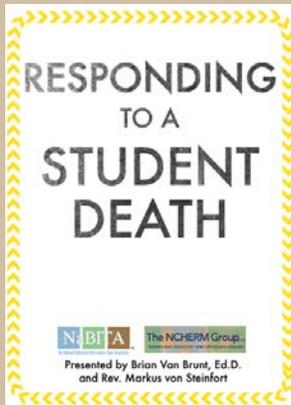
There has been a great deal of discussion and confusion following the Office for Civil Rights change regarding medical leaves for students exhibiting suicidal or other psychological crisis behaviors. In cases where students choose to leave campus through a medical withdrawal (either voluntarily or involuntarily), schools struggle with identifying return conditions for students as they request to come back to campus. This 90-minute online training, originally presented in October 2013, provides:

- A brief summary of the OCR restrictions on forced medical leaves for suicidal and harm-to-self behavior.
- A discussion of the four-part direct threat test requirements regarding forced medical leaves for students who pose a risk to others due to a medical or psychological condition.
- Exploration of conditional return policies and how they can be created in a manner that is psychologically and legally sound.
- Discussion of several case studies to help participants navigate the challenging waters of assisting students in their return to campus.
- A review of proper documentation, treatment planning, case management, and community impact.

Pricing: \$249.99. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#readmission.



Academic Administrators | BIT Members | Counseling Staff | Student Affairs



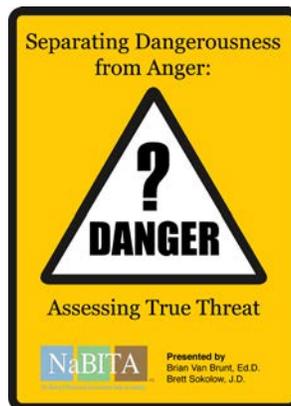
Responding to a Student Death

Any responsible campus crisis plan must include provisions for dealing with student death. Regardless of the circumstances, the way in which a campus responds can make all the difference to both the immediate family and the greater campus community that suddenly finds itself in mourning. Inevitably, community and individual reactions will be varied and will elicit a wide range of responses. Originally presented in July 2014, this 90-minute program offers an overview of grief theory, as well as plans for how administrators can respond to student death on campus. Participants review the stages of grief, consider extremely sensitive situations such as suicide, and devise concrete plans for dealing with the aftermath of such a tragedy.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#death.



BIT Members | Campus Safety | Conduct Staff | Counseling Staff | Student Affairs



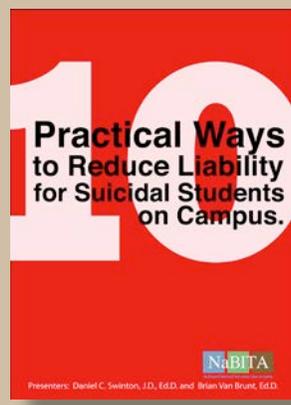
Separating Dangerousness from Anger: Assessing True Threat

One of the most pressing challenges in the field of threat assessment is determining the difference between feeling threatened by a situation versus actually being threatened. While some of this is a question of semantics, there are certain legal and student conduct ramifications in terms of intervention, education, training, and follow-up that should be understood. Another challenge for campus Behavioral Intervention Teams is parsing the difference between an actual threat and a disquieting or upsetting situation. In this 90-minute online program, originally presented in June 2014, the presenters help participants learn how to address threats while also attending to the more silent, predatory behaviors that may elude student conduct and law enforcement.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#dangerousness.



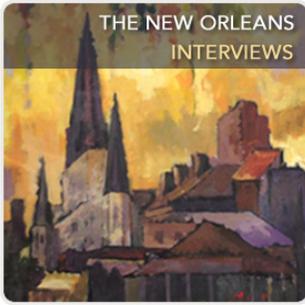
Academic Administrators | Counseling Staff | BIT Members | Student Affairs



Ten Practical Ways to Reduce Liability for Suicidal Students on Campus

This program addresses how to manage and mitigate the risk for students who attempt suicide. Originally presented in March 2014, this training will help participants: understand how to work with suicidal students without running afoul of Office for Civil Rights regulations; review treatment and care guidelines to reduce suicide risk on campus; explore how to address community impact of students who attempt suicide in a public manner that disturbs the campus community; review special considerations for non-residential campuses; and ensure proper adherence to readmission standards with a stress on working with the student, their family, and treatment providers.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#liability.



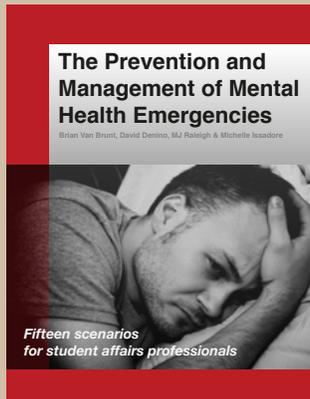
BIT Members | Campus Safety | Counseling Staff | Student Affairs

The New Orleans Interviews

Consisting of two video trainings to help student affairs professionals and those interested in threat assessment better understand the practical, hands-on techniques used in an assessment, this training tool was created by Dr. Brian Van Brunt to demonstrate the principles of threat assessment evaluations. The first video features a student named Staci who threatened her professor in class. The second video features Dustin, an aggressive and defensive veteran student whose abusive relationship becomes public and requires a police response. The New Orleans Interviews includes the following:

- A link to a 30-minute interview with Staci and Dr. Van Brunt following her threatening remarks to her professor in the classroom.
- A link to a 60-minute interview with Dustin and Dr. Van Brunt following Dustin's in-class outburst towards a female student he had been dating.
- PDF downloadable copies of the full interview transcripts with both Dustin and Staci, along with a sample threat assessment letter to the BIT and suggestions for future treatment in both Staci's and Dustin's cases.
- A brief and humorous video montage of some "don'ts" when it comes to conducting a threat assessment.

Pricing: \$499. Purchase at www.nabita.org/resources/nolainterviews/.



Academic Administrators | BIT Members | Campus Safety | Conduct Staff | Counseling Staff | Faculty | Student Affairs

The Prevention and Management of Mental Health Emergencies

It can be difficult for student affairs professionals to effectively address the myriad of mental health crisis events with which they may come in contact on a daily basis, from psychiatric conditions to sexual assault to recovery from grief or loss. Written by Brian Van Brunt, David Denino, M.J. Raleigh, and Michelle Issadore, this book contains 15 engaging case studies that offer practical guidance for residence life staff, conduct officers, campus law enforcement, faculty, and administrators to better manage mental health crisis events on campus. Each case study contains thought-provoking discussions, questions, advice on what to do and what not to do, as well as additional resources and insightful summaries on how to address the problem from the counseling perspective.

Pricing: Available in paperback for \$34.95. Purchase at www.amazon.com/dp/0977854582/ref=cm_sw_su_dp.

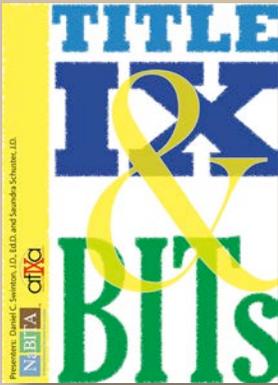


BIT Members | Counseling Staff

The Role of Mental Health Professionals on the BIT

On one hand, we know that close to two-thirds of cases discussed by teams have mental health or substance abuse involvement (NaBITA survey, 2012). On the other hand, clinical staff members struggle with the ethical limits to information sharing and identifying the best ways to communicate and participate on these teams. This 90-minute program, originally presented in February 2014, offers advice and guidance on how clinical staff can uphold their ethical guidelines while offering consultation and much needed assistance to those involved in keeping a campus safe.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#role.



Academic Administrators | BIT Members | Student Affairs

Title IX and BITs

Employees who serve on the BIT have reporting requirements and a responsibility not only to be in compliance with Title IX, but also to serve in an educational capacity as they share reporting requirements and manage at-risk behavior for the campus as a whole. This 90-minute program, originally presented in April 2014, provides guidance and practical advice when it comes to reporting requirements, documentation expectations, and how the BIT should communicate with the Title IX coordinator.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#ixbits.



Academic Administrators | BIT Members | Student Affairs

Training Front Office Staff to Identify, Report, and Manage Disruptive and Dangerous Behavior

Front office staff members are often placed in situations where they are nose-to-nose with students, faculty, and staff who are not at their best. They are asked to create a warm, caring, customer-service focused space for students, faculty, and staff to have their questions answered. Problems occur from the Registrar to the Admissions Offices, from Residential Life to Advising, and from Counseling to Testing. This 90-minute program, originally presented in November 2013, offers some practical advice on how to work with emotional and at-risk faculty, staff, and students who approach front office staff in a disrespectful manner in person, on the phone, or through email. The presenters also discuss ways to create an office waiting room environment that will help reduce conflict and prevent problems before they start.

Pricing: \$249.99. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#disruptive.



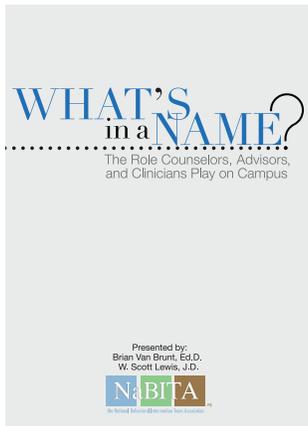
BIT Members | Counseling Staff

Violence Risk Assessment Tabletop Scenarios

These video training tools are designed to help BIT members and staff involved in conducting violence risk assessments hone their skills. Each video set presents an individual who has been referred to the BIT engaged in a conversation with the team chair and a violence risk assessment with a campus mental health assessor. Supplemental materials include a transcript of the video, a leaders' guide, and set of questions and answers for use in training and discussion applications, plus key takeaways. Currently available:

- Myra & Craig: A Case Study in Student Violence Risk Assessment
- Prof. Jon & His Students: A Case Study in Faculty Violence Risk Assessment

Pricing: \$249 for each video set with accompanying materials. Purchase at www.nabita.org/resources/violence-risk-assessment-tabletop-scenarios/.



BIT Members | Counseling Staff | Student Affairs
What's in a Name: The Role Counselors, Advisors, and Clinicians Play on Campus

What do you think of when you hear the word 'counselor'? For some, this evokes an image of mental health professionals who provide treatment for issues such as depression or anxiety. For others, you may think of a supportive staff member who helps college students through academic, personal, financial, and other stressful events they experience at college. Still others may think of an admissions staff member, a lawyer (general counsel), or someone who offers tutoring.

NaBITA has been following the broadening of the term *counselor* and this online program will offer some clarity in how to approach the issue of various counselors, mental health treatment providers, and academic support staff on campus. Originally released in 2017, this online training will review the technical definition of counselors based on the American Counseling Association; review other forms of support that fall into the non-mental health categories; discuss how these differences impact communication, conditionality, privilege, and the risk of lawsuits; and explore ways to clarify differences at the start of service delivery to students.

Pricing: \$349. More information: www.nchem.org/online-trainings/recent-online-trainings/#Name.



BIT Members/Counseling Staff
Writing Reports Related to Violence Risk Assessments

Whether you use a tool like the Structured Interview for Violence Risk Assessment (SIVRA-35) from the National Behavioral Intervention Team Association, or a more general threat assessment tool such as MOSAIC or the WAVR-21, meant specifically for workplace threat assessment, what happens after a violence risk assessment tool is applied and an individual of concern has been interviewed — the report creation — is just as important as the violence risk assessment itself.

This video training draws on psychological and threat assessment expertise to demonstrate what to include in a report, what to avoid, how to achieve consistency across reports, and how to assist campus BITs to develop appropriate interventions. Three case studies are discussed to offer some practical examples of do's and don'ts when it comes to threat assessment report writing.

Pricing: \$279. More information: www.nabita.org/resources/writing-reports/.



Academic Administrators | BIT Members | Student Affairs
Online Training Portal and Continuing Certification Credits Program

Has your BIT been certified by NaBITA? Are you considering obtaining certification? If so, the CCC program is for you. Our online professional development platform and related Online Training Portal allows you to track, maintain, and extend your professional development through our programs. CCCs are a cost-effective way to stay current and maintain your certification from the nation's leader in higher education risk management.

Pricing: The cost of certification is included in the price of event registration. There is no additional cost to participants. "Tokens" can also be purchased individually and distributed to users at your institution to participate in online trainings offered through the portal. Purchase at www.nchem.org/online-trainings/ccc/.

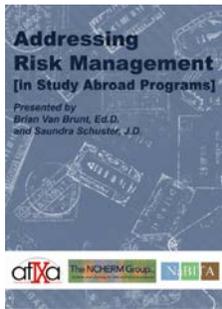


Academic Administrators | BIT Members | Student Affairs
Unlimited Archived Online Trainings Package

Gain access to all archived online trainings (those released before 2014) in the catalog now, plus those that will be added in the future and made available for individual purchase, for a single, flat-rate fee via an easy-to-use online portal.

Pricing: \$5,000. Purchase at www.nchem.org/online-trainings/archived-online-trainings/#costs.

POLICIES & PROCEDURES

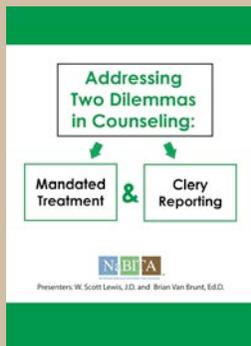


Academic Administrators | BIT Members | Student Affairs

Addressing Risk Management in Study Abroad Programs

Study abroad programs have increased in attendance significantly in recent years. Originally presented in October 2014, this 90-minute program addresses ways to reduce the risk to the institution and students involved in study abroad programs from both a legal and mental health perspective.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#-studyabroad.

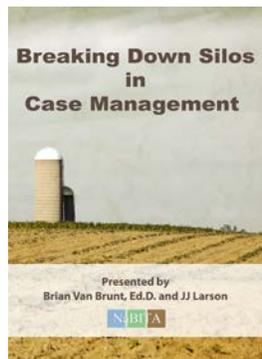


BIT Members | Counseling Staff

Addressing Two Dilemmas in Counseling: Mandated Treatment and Clery Reporting

During the first half of this 90-minute program, the presenters discuss the challenges of offering mandated treatment as part of the scope of treatment given the rise in counseling requests, difficulty providing enough services to a higher risk population, pressure to provide increased outreach, and dwindling resources. In the second half of the program, originally presented in March 2014, the presenters address the separate issue of Clery Act reporting.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#dilemmas.

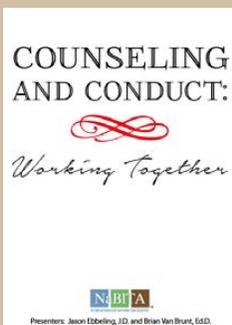


BIT Members | Case Managers | Student Affairs

Breaking Down Silos: Case Management

Presented in April 2016, this 90-minute online training with NaBITA Executive Director, Brian Van Brunt, and HECMA President, JJ Larson, covers the importance of case management and how to break down silos among various departments to improve communication and allow for a higher quality of care for students. The speakers provide the audience with a foundational understanding of case management and how it is most commonly applied across different kinds of institutions. There is also a discussion of the key departments to which case managers connect students around campus and how to overcome barriers to collaboration. They additionally cover the various restrictions found in the common laws and guidelines governing communication (FERPA, HIPAA, state confidentiality law, etc).

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#Silos.

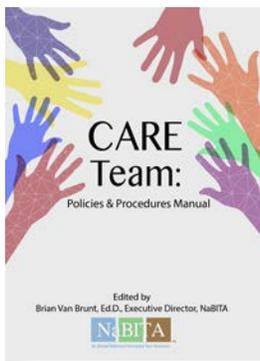


BIT Members | Conduct Staff | Counseling Staff | Student Affairs

Counseling and Conduct: Working Together

There are times when the counseling and conduct departments don't work together as well as one would like. In this 90-minute program, originally presented in April 2014, the presenters wrestle with these problems and offer practical advice, a list of dos and don'ts, additional online resources, and questions for future discussion to help those in counseling and conduct offices increase and improve collaboration.

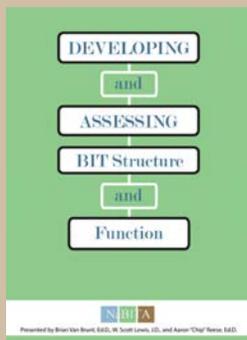
Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#conduct.



BIT Members | Student Affairs
CARE Team Policies and Procedures Manual

Developing a policies and procedures manual for BITs can be labor intensive, and BITs are often pulled to more pressing assessment and intervention needs that prevent them from investing the time and effort necessary to create such a guiding document. NaBITA has created a template that BITs could use as a starting place from which to cut and paste some material into their own manuals. This resource is downloadable in an editable format to allow teams to adopt or adapt text to create a customized document for your own team.

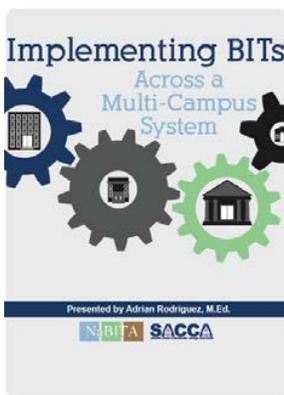
Pricing: \$279. More information: www.nabita.org/resources/care-team-manual/



BIT Members
Developing and Assessing BIT Structure and Function: An Online Discussion

When working with BITs, three questions commonly arise during our trainings and conferences: 1) What departments should regularly attend team meetings, and what are the roles each department should play on the team?; 2) Do you have some sample mission statements or advice to help us when we are creating or updating our team’s mission or vision statement?; and 3) How should we assess our team’s actions for effectiveness? This 90-minute program, originally presented in November 2015, offers answers to these questions for teams just starting out or teams that have been in existence for several years and are struggling with membership and/or developing or updating a mission statement. We also address the growing question of how to assess the work a team is doing and how to better benchmark data for comparison and improvement in future years.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#-structure.



Academic Administrators | BIT Members | Student Affairs
Implementing BITs Across a Multi-Campus Institution

Presented in March 2016, this 90-minute online training discusses the implementation of a Behavioral Intervention Team approach at a multi-campus institution, and answers common questions such as:

- How do we get started?
- Should we have one team for the college or a separate team per campus?
- How do we gain support from faculty, campus administration, and college/district officials?
- Who should serve on our committee? Should it include HR, Legal, and/or Police?
- How do we create a culture of reporting across campuses?
- How should we determine whether to mandate assessment or treatment, and how do we ensure consistency in our practices across our institution?
- How should the BIT align with the student conduct process?

This training will also discuss the challenges of institutionalization based on specific institutional types, as well as identify ways to overcome barriers on your way to successful BIT implementation.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#multi.



BIT Members | Faculty

Managing Faculty and Staff Expectations Following a BIT Intervention

One of the most pressing challenges for BITs is managing the expectations faculty and staff bring to the table following their initial report of concern. How does the BIT respond when they cannot do what faculty or staff expect? Originally presented in July 2014, this 90-minute program helps participants identify ways to manage faculty and staff expectations around response and minimize conflict. Learn to balance the competing welfare of frightened employees and the protection of student rights.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#expectations.



Academic Administrators | BIT Members | Student Affairs

Managing the Suicidal Student on Campus

One of the most difficult situations to deal with on today's college campus is managing the process of hospitalizing a student for psychiatric reasons. The presenters share their experiences and review national data related to managing suicidal students on campus. Originally presented in November 2013, this 90-minute program discusses the key elements of the process involved when a student attempts suicide, how the student should be evaluated and transported to the hospital, how information is shared with parents, the pros and cons of interim suspension versus a medical leave of absence, and how to keep both the student and the greater community safe. The program is designed around seven key areas related to suicide attempts, hospitalization, and the methods by which a student is then removed from campus or returns to the community.

Pricing: \$249.99. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#suicidal.



BIT Members | Counseling Staff | Student Affairs

Post-Vention and Suicide Response

Drawing from his experience as a counseling center director, QPR Master Trainer, and experience with the Red Cross and responding to multiple disasters across the country in the past decade, David Denino will help institutions understand the basics to post-vention activities; the need for planning post-vention activities and having plans in place prior to a crisis; the importance of post-vention plans being applied equally to all losses; and much more. Originally presented in January 2014, this 90-minute program encourages specific questions related to the suicide response from a multitude of perspectives. Participants will receive a detailed summary, a list of dos and don'ts when it comes to suicide post-vention response, questions and online resources, and case scenarios.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#postvention.

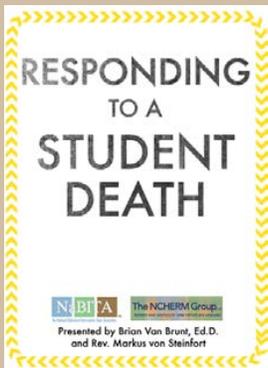


Academic Administrators | BIT Members | Counseling Staff | Student Affairs
Readmission Requirements Following a Psychological Crisis

There has been a great deal of discussion and confusion following the Office for Civil Rights change regarding medical leaves for students exhibiting suicidal or other psychological crisis behaviors. In cases where students choose to leave campus through a medical withdrawal (either voluntarily or involuntarily), schools struggle with identifying return conditions for students as they request to come back to campus. This 90-minute online training, originally presented in October 2013, provides:

- A summary of OCR restrictions on forced medical leaves for suicidal and harm-to-self behavior.
- A discussion of the four-part direct threat test requirements regarding forced medical leaves for students who pose a risk to others due to a medical or psychological condition.
- Exploration of conditional return policies and how they can be created in a manner that is psychologically and legally sound.
- Discussion of several case studies to help participants navigate the challenging waters of assisting students in their return to campus.
- A review of proper documentation, treatment planning, case management, and community impact.

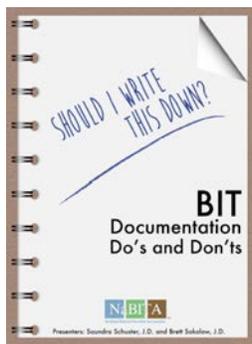
Pricing: \$249.99. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#readmission.



Academic Administrators | BIT Members | Counseling Staff | Student Affairs
Responding to a Student Death

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Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#death.



BIT Members
Should I Write this Down? BIT Documentation Dos and Don'ts

This program outlines the practical and proactive steps that teams should take to get out in front of problems related to documentation. Our presenters draw on their front-line legal experience while providing guidance from their experience on BITs in this 90-minute program, originally presented in May 2014. The program includes a summary of key points, access to the PowerPoint slides, a list of dos and don'ts, additional online resources, and questions for future discussion.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#documentation.

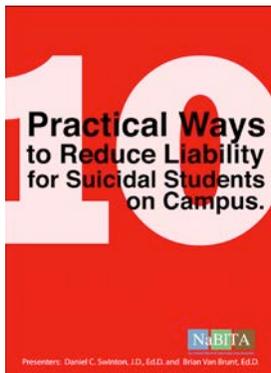


BIT Members | Counseling Staff

Structured Interview for Violence Risk Assessment (SIVRA-35)

The SIVRA-35 is a 35-item inventory designed by Dr. Brian Van Brunt that is used to assist BIT members and clinical staff in conducting a more thorough and research-based violence risk assessment. The SIVRA-35 is designed to assist with individuals identified as elevated, severe, or extreme risk by the NaBITA Threat Assessment Tool (available for free at www.nabita.org/resources/threat-assessment-tools) or using similar methodologies. The SIVRA-35 can be used as a structured questionnaire or can be scored to provide the assessor a low, moderate, or high rating of risk for a range of behaviors, including direct communicated threat, observable behaviors/language/factors, and contextual environmental factors. The SIVRA-35 can be administered by those who have completed the SIVRA-35 training with Dr. Van Brunt.

Pricing: A one-year subscription is available for \$499. Purchase at www.nabita.org/resources/sivra-35/.

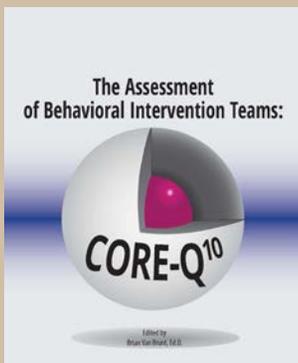


Academic Administrators | Counseling Staff | BIT Members | Student Affairs

Ten Practical Ways to Reduce Liability for Suicidal Students on Campus

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Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#liability.

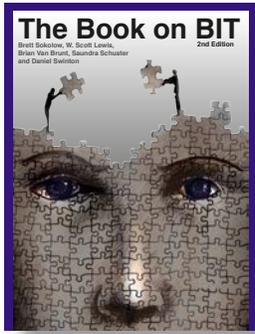


BIT Members

The Assessment of Behavioral Intervention Teams: CORE-Q10

To be effective, Behavioral Intervention Teams must be willing to look within themselves to determine whether their membership structure makes sense, and that their mission and purpose statements truly capture their scope and method of operation so that members of their campus communities know when to refer concerning behavior to them. And they must be willing to engage in strategic introspection to learn where improvement is needed and demonstrate the effectiveness of their efforts. Edited by Dr. Brian Van Brunt with contributions from various campus practitioners and BIT experts, this book identifies 10 core evaluation areas for BITs, gleaned from years of consulting with such teams at hundreds of institutions across the country, providing campus teams a road map for self-improvement and a way to demonstrate their value to better advocate for needed resources.

Pricing: Available in paperback for \$99 at www.amazon.com/dp/0996513809/ref=cm_sw_su_dp and PDF for \$49 at www.nabita.org/store/?category=Books.

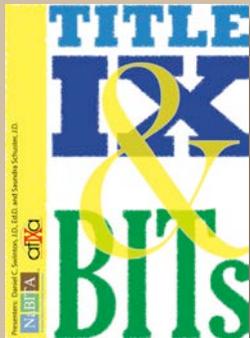


BIT Members

The Book on BIT, 2nd Edition

This updated version of The Book on BIT contains two main additions in the field of behavioral intervention. The first is a reaction to the Office for Civil Rights standards regarding medical withdrawals following the 2011 removal of “harm to self” from the guidelines. The second update deepens and clarifies research and writings offered in the first edition. Written by Brett A. Sokolow, W. Scott Lewis, Brian Van Brunt, Sandra K. Schuster, and Daniel C. Swinton, this book builds on the seminal work of Lewis and Sokolow on the NaBITA Threat Assessment Tool and The NCHERM Group’s Risk Rubric and their numerous writings in the field of threat assessment and behavioral intervention.

Pricing: Available in paperback to NaBITA members for \$79 and to nonmembers for \$99 at www.amazon.com/dp/0986221708/ref=cm_sw_su_dp. PDF version is free for members and \$49 for non-members at www.nabita.org/store/?category=Books.



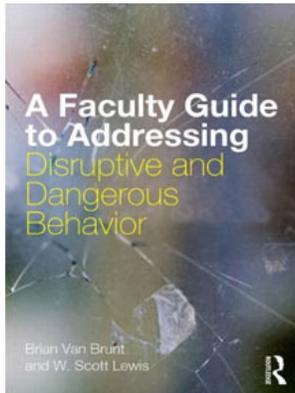
Academic Administrators | BIT Members | Student Affairs

Title IX and BITs

Employees who serve on the Behavioral Intervention Team have reporting requirements and a responsibility not only to be in compliance with Title IX; they also have a responsibility to serve in an educational capacity as they share reporting requirements and manage at-risk behavior for the campus as a whole. This 90-minute program, originally presented in April 2014, provides guidance and practical advice when it comes to reporting requirements, documentation expectations, and how the BIT should communicate with the Title IX coordinator.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#ixbits.

PROFESSIONAL DEVELOPMENT



Academic Administrators | BIT Members | Faculty

A Faculty Guide to Addressing Disruptive and Dangerous Behavior

The classroom is now the scene of disruptive and dangerous behaviors that range from speaking out of turn to the misuse of technology to potentially aggressive and threatening behaviors. Written by Brian Van Brunt and W. Scott Lewis, this book provides the practical ideas and guidance necessary to manage and mitigate these behaviors, from two respected professionals who've developed and implemented the field's best practices. Grounded in research and theory that addresses the interplay of mental health, substance abuse, and aggression that may enter the college classroom, this book serves as a necessary guide for busy faculty members facing challenging situations in their classrooms.

Pricing: Available in paperback for \$37. Purchase at www.amazon.com/Faculty-Addressing-Disruptive-Dangerous-Behavior/dp/0415628288/ref=sr_1_3?ie=UTF8&qid=1471887322&sr=8-3&keywords=a+faculty+guide.



BIT Members

A Window Into BIT

Watch Behavioral Intervention Team experts and campus practitioners model a BIT meeting as they role-play key team roles. The one-hour video comes with a detailed transcript, sample documentation from the meeting, and discussion questions for your team to use as a training tool to better understand how to develop and improve BIT meetings. A Window Into BIT includes:

- A downloadable, HD quality, high-resolution, 65-minute video that demonstrates how a BIT meeting works as it reviews more than a dozen cases.
- A PDF transcript of the video.
- Discussion questions for the cases to encourage conversation and debate among your team.
- Resources connected to each case for further reading and guidance.
- A summary sheet of each case with corresponding NaBITA Tool risk level and action steps.
- BONUS: Sample BIT minutes and case entries to help demonstrate proper documentation.

Pricing: \$299.99. Purchase at www.nchem.org/store/?category=A%20Window%20into%20BIT.

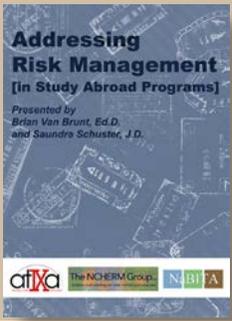
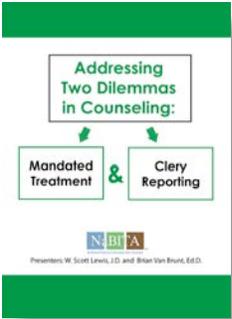
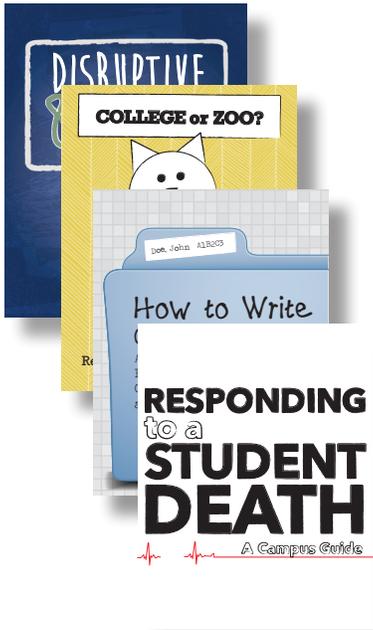


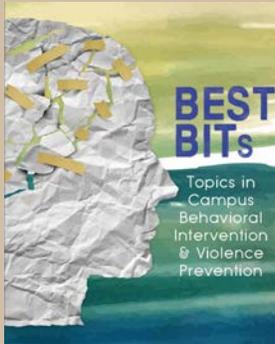
BIT Members

Addressing Microaggression and Cultural Issues on the BIT

Issues of cultural difference and underserved populations are important aspects of BIT work at all three phases of operations. This 90-minute program, originally presented in April 2015, addresses microaggressions and the potential biases and blind spots teams encounter when working with those who are culturally different from the majority population. Special attention is paid to issues of sexual identity, as well as mental illness. The program includes a discussion of the cultural limitations related to psychological and threat assessment.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#microaggression.

	<p>Academic Administrators BIT Members Student Affairs</p> <p>Addressing Risk Management in Study Abroad Programs</p> <p>Study abroad programs have increased in attendance significantly in recent years. Originally presented in October 2014, this 90-minute program addresses ways to reduce the risk to the institution and students involved in study abroad programs from both a legal and mental health perspective.</p> <p>Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#-studyabroad.</p>
	<p>BIT Members Counseling Staff</p> <p>Addressing Two Dilemmas in Counseling: Mandated Treatment and Clery Reporting</p> <p>During the first half of this 90-minute program, the presenters discuss the challenges of offering mandated treatment as part of the scope of treatment given the rise in counseling requests, difficulty providing enough services to a higher risk population, pressure to provide increased outreach, and dwindling resources. In the second half of the program, originally presented in March 2014, Clery Act reporting is addressed.</p> <p>Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#dilemmas.</p>
	<p>BIT Members Faculty Student Affairs</p> <p>Air Traffic Control for Helicopter Parents</p> <p>As advocates for their college-aged students, some parents resort to pushy, demanding, or downright aggressive behavior. These so-called “helicopter parents” can take a toll on morale and productivity. In this 90-minute program, originally presented in February 2014, participants learn about the costs associated with taking a “hard line” approach with over-protective and aggressive parents in efforts to shift them away from these behaviors; the practical skills and theories needed to deal with pushy, needy, and aggressive behavior from parents; and the art of referral and redirection as a way to manage aggressive and overly involved parents.</p> <p>Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#air.</p>
	<p>Academic Administrators BIT Members Faculty Student Affairs</p> <p>Audio Essentials</p> <p>Recognizing that busy professionals may not have the time to sit down at their computers for hours-long webinars, and professional development can be a budget-breaker, we bring you the indispensable facts, key discussion points, and practical advice from our most sought-after trainings, fast and at a price-point that will allow you to easily and effectively train your team. Each episode comes with a detailed summary of the topics, so you can quickly refer back to the information you need when you need it, share it at meetings, or distribute it to faculty and staff members who need the information. Episodes of interest to campus BITs are:</p> <ul style="list-style-type: none"> • Disruptive and Dangerous Classroom Behavior: 10 Traits to Cultivate for Better Classroom Management • College or Zoo: Understanding the Law Regarding Animals on Campus • How to Write Good Case Notes: An Essential Skill for BIT Members, Case Managers, and Counselors • Responding to a Student Death: A Campus Guide <p>Pricing: Each episode is available for \$49. Purchase at www.nchem.org/resources/audio-essentials/.</p>

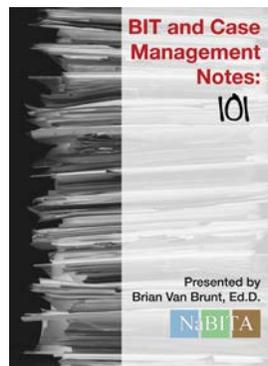


BIT Members | Student Affairs

Best BITS: Topics in Campus Behavioral Intervention & Violence Prevention

BITs are constantly challenged to more effectively encourage reporting of behaviors of concern, objectively assess threat and violence risk, and implement measures to ensure the safety of their campus populations while also providing support to, and balancing the rights of, students in crisis. NaBITA has long published best practices, tips, and expert insights for its members. *Best BITS: Topics in Campus Behavioral Intervention & Violence Prevention*, is a compilation of that content, updated and organized by topical areas.

Pricing: Available in paperback for \$99 at www.amazon.com/Topics-Behavioral-Intervention-Violence-Prevention/dp/099651385X/ref=sr_1_1?ie=UTF8&qid=1473942560&sr=8-1&keywords=best+bits+van+brunt and for \$79 in PDF at www.nabita.org/store/?category=Books.

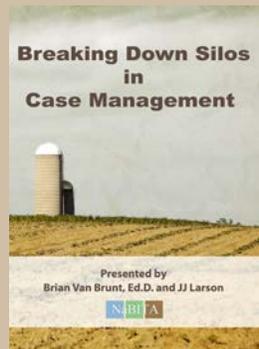


BIT Members | Counseling Staff

BIT and Case Management Notes: 101

See clear, practical examples of what a case note should look like for BIT and case managers. This topic has been tackled in the past as it applies to record management and general best practices, but often leaves the question remaining: What does a good note look like in a BIT record and for case managers who work with campus BITs? Originally presented in October 2014, this 90-minute program guides participants through examples of common mistakes BIT members and case managers make in documentation, and what well written notes look like.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#Notes101.

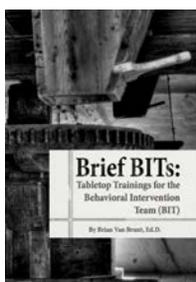


BIT Members | Case Managers | Student Affairs

Breaking Down Silos: Case Management

Presented in April 2016, this 90-minute online training with NaBITA Executive Director, Brian Van Brunt, and HECMA President, JJ Larson, covers the importance of case management and how to break down silos among various departments to improve communication and allow for a higher quality of care for students. The speakers provide the audience with a foundational understanding of case management and how it is most commonly applied across different kinds of institutions. There is discussion of the key departments to which case managers connect students around campus and how to overcome barriers to collaboration. They also cover the various restrictions found in the common laws and guidelines governing communication (FERPA, HIPAA, state confidentiality law, etc).

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#Silos.

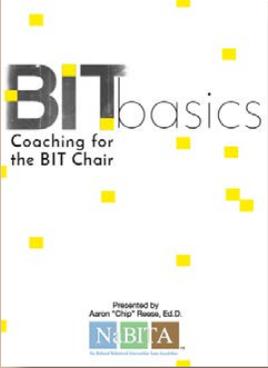
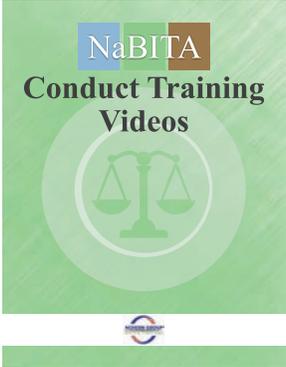
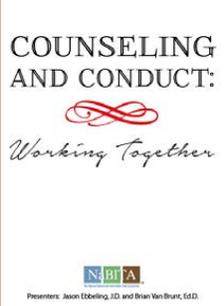


BIT Members | Student Affairs

Brief BITS: Tabletop Trainings for the Behavioral Intervention Team

The 25 case studies included in this book outline some of the more common mental health emergencies and behavioral problems that students tend to exhibit on college and university campuses.

Pricing: Available in paperback for \$79 in PDF at www.nabita.org/store/?category=-Books.

	<p> BIT Members Counseling Staff Student Affairs</p> <p>Coaching for the BIT Chair</p> <p>BIT leadership is a crucial element for a high-functioning and successful BIT. The role of BIT Chair can feel unique among other campus leadership positions; however, even the most experienced BIT Chair needs coaching and development related to the fundamentals of team leadership. This training shares tips and experiences from many years of BIT leadership, and serves up an array of information for current and emerging BIT Chairs to improve overall team functions. Originally released in 2017, this training will explore the challenges of BIT leadership, attributes of effective BIT leaders, and specific techniques and strategies for improving team dynamics. From helping BIT Chairs better understand the essentials of behavioral intervention work to exploring the tools available for a BIT Chair to perform their role, this training will guide participants through common BIT challenges and case scenarios with team leadership implications.</p> <p>Pricing: \$349. More information: www.nchem.org/online-trainings/recent-online-trainings/#coachingBITchair.</p>
	<p> BIT Members Conduct Staff</p> <p>Conduct Training Videos</p> <p>A series of engaging and easy-to-use video training tools to help Behavioral Intervention Team members and conduct officials hone their skills, with each video offering a brief vignette in which a student and campus administrator talk about an incident. Supplemental materials include a transcript of the videos, a leaders' guide, and set of questions and answers for use in training and discussion applications, plus a set of key takeaways from each case presented. Currently available:</p> <ul style="list-style-type: none"> ● Staci & Dustin: Two Case Wrap-Ups ● Brittany & Sorority Sisters: Assessing a Written Threat ● Effie & Professor Thompson: A Case of Classroom Disruption ● Patrick & Officer Miles: Run-in With Law Enforcement <p>Pricing: \$119 each or all four for \$419. Purchase at www.nabita.org/resources/conduct-training-videos.</p>
	<p> BIT Members Conduct Staff Counseling Staff Student Affairs</p> <p>Counseling and Conduct: Working Together</p> <p>There are times when these two departments don't work together as well as one would like. In this 90-minute program, originally presented in April 2014, the presenters wrestle with these problems and offer practical advice, a list of dos and don'ts, additional online resources, and questions for future discussion to help those in counseling and conduct offices increase and improve collaboration.</p> <p>Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#conduct.</p>

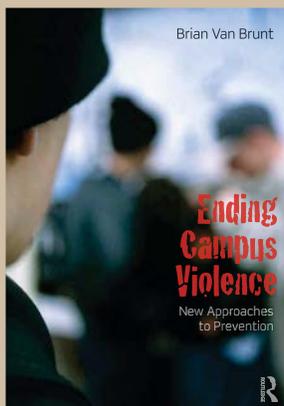


BIT Members

Developing and Assessing BIT Structure and Function: An Online Discussion

When working with BITs, three questions commonly arise during our trainings and conferences: 1) What departments should regularly attend team meetings and what are the roles each department should play on the team?; 2) Do you have some sample mission statements or advice to help us when we are creating or updating our team's mission or vision statement?; and 3) How should we assess our team's actions for effectiveness? This 90-minute program, originally presented in November 2015, offers answers to these questions for teams just starting out or teams that have been in existence for several years and are struggling with membership and/or developing or updating a mission statement. We also address the growing question of how to assess the work a team is doing and how to better benchmark data for comparison and improvement in future years.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#-structure.

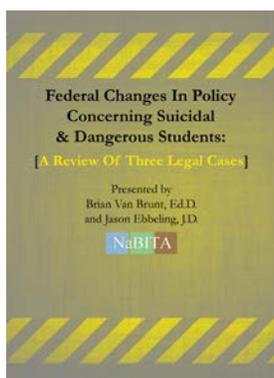


BIT Members | Counseling Staff | Student Affairs

Ending Campus Violence: New Approaches to Prevention

This book by Dr. Brian Van Brunt is useful for student affairs professionals as well as college counselors, psychologists, and social workers interested in the practical management of aggression and violence on college campuses, as well as for those involved in creating and running Behavioral Intervention Teams and threat/risk assessment teams. Ten case studies from both the community and residential college settings provide a comprehensive overview of campus violence and how to intervene to prevent it. Pertinent background information is discussed as an introduction to these narratives, such as the fundamentals of aggression and violence on campuses; how these behaviors can impact students, faculty, and staff; and what can be learned from past campus violence. Along with discussion questions and a review of ways to approach each situation, experts in higher education, forensic risk assessment, law enforcement, and legal issues weigh in on each case study.

Pricing: Available in paperback for \$50. Purchase at www.amazon.com/Ending-Campus-Violence-Approaches-Prevention/dp/0415807441/ref=sr_1_1?s=books&ie=UTF8&qid=1471888186&sr=1-1&keywords=ending+campus+violence.

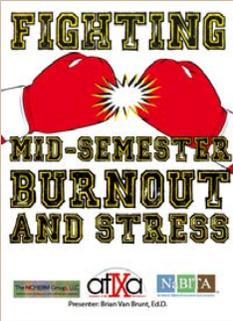
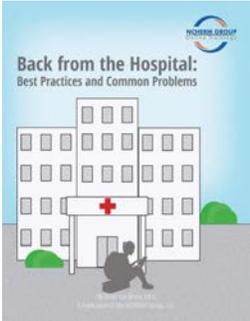
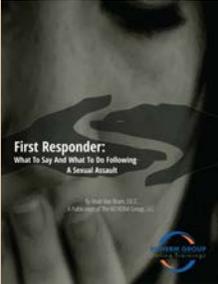


Academic Administrators | BIT Members | Counseling Staff | Student Affairs

Federal Changes In Policy Concerning Suicidal & Dangerous Students: A Review Of Three Legal Cases

Found under Title II of the Americans with Disabilities Act (ADA), revised regulations deem it unlawful to involuntarily separate, suspend, block readmission, or expel a student on the basis of self-harmful or suicidal behaviors. In this 90-minute program, originally presented in December 2014, our experts discuss three recent legal cases that are essential for colleges and universities to understand regarding how OCR is addressing harm-to-self and harm-to-others as it applies to involuntary medical leaves, readmission, and avoiding OCR complaints.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#changespolicy.

	<p> Academic Administrators BIT Members Student Affairs</p> <p>Fighting Mid-Semester Burnout and Stress</p> <p>Gain clear, research-based advice to better address feelings of stress, burnout, negative energy, and general feelings of exhaustion that impact an office, department, or group of faculty. This 90-minute program, originally presented in March 2014, draws from positive psychology, flow theory, and research on the effects of stress and burnout to help staff and faculty find a new love for their work and come away recharged.</p> <p>Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#burnout.</p>
	<p> Counseling Staff BIT Members Student Affairs Conduct Staff</p> <p>Back from the Hospital: Best Practices and Common Problems</p> <p>Regardless of whether a hospitalization is voluntary or involuntary, the process is one fraught with challenges related to ensuring fairness, equity, and compliance with federal standards while also ensuring the safety of the individual and the campus community. This training covers some common missteps that institutions tend to make when dealing with students who are suicidal or experiencing some psychological crisis and are in need of hospitalization, as well as some best practices for helping students to return to campus following a hospitalization.</p> <p>Pricing: \$279. Purchase at www.nchem.org/store/?category=Back%20from%20the%20Hospital.</p>
	<p> Academic Administrators BIT Members Student Affairs</p> <p>First Responder: What to Say and What to Do Following a Sexual Assault</p> <p>Individuals across a wide variety of departments and positions may have to, at one point or another, serve as first responders. This training offers some best practices for responding to students after a sexual assault as they head towards more formalized processes involving medical personnel, campus and local police, and the Title IX and conduct office.</p> <p>Pricing: \$279. Purchase at www.nchem.org/store/?category=First%20Responder</p>
	<p> Academic Administrators BIT Members Student Affairs</p> <p>Forensic Threat Assessment: Hire a Specialist or Train Existing Staff?</p> <p>This program offers a practical and detailed exploration of what to look for when hiring (or internally training and developing) someone to do forensic risk assessments. These assessments help determine if a student presents a risk to others and often are a starting place to determine if a student is safe to return to campus following a direct communicated threat or action that may place the community at risk. Originally presented in November 2013, this program lasts more than an hour and answers common questions and provides practical advice to consider when developing the capacity for this kind of assessment.</p> <p>Pricing: \$249.99. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#forensic.</p>



Academic Administrators, BIT Members, Student Affairs



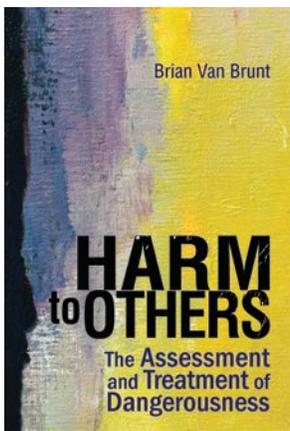
How to Manage the Disruptive and Dangerous

Students' behavioral problems often follow them into the classroom, and as a result, faculty members and other students are confronted with classroom disruptions and dangerousness. Here, the presenters explain the differences between the two, what to do when confronted with disruptive or dangerous student behavior in the classroom, and how to prevent such behavior in the first place.

Pricing: \$279. Purchase at www.nchem.org/store/?category=Disruptive%20and%20Dangerous.



BIT Members | Counseling Staff



Harm to Others: The Assessment and Treatment of Dangerousness

Offering an effective way to increase their knowledge of and training in violence risk and threat assessment, this book also provides readers with a comprehensive examination of current treatment approaches. Although the text includes many examples from K-12 and college/university settings, which are particularly relevant for mental health professionals in school settings, the underlying concepts and suggestions are useful for counselors, psychologists, and social workers who face these issues in their daily practice. In an easy-to-understand, jargon-free manner, Dr. Brian Van Brunt shares his observations, extensive clinical expertise, and the latest research on what clinicians should be aware of when performing risk and threat assessments. In addition, he offers numerous examples from recent mass shootings and rampage violence to help explain the motivations and risk factors of those who make threats.

Pricing: Available in paperback for \$52.95 at www.amazon.com/Harm-Others-Assessment-Treatment-Dangerousness/dp/155620342X/ref=sr_1_1?s=books&ie=UTF8&qid=1472130977&sr=1-1&keywords=harm+to+others. NaBITA and American Counseling Association members receive discounted price of \$37.95 at isgweb.counseling.org/ISGweb/Purchase/ProductDetail.aspx?Product_code=78103.



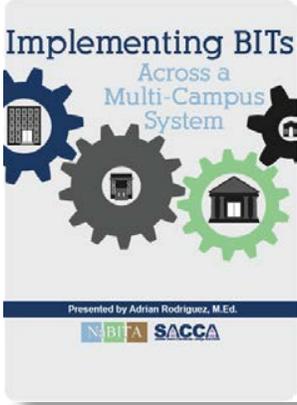
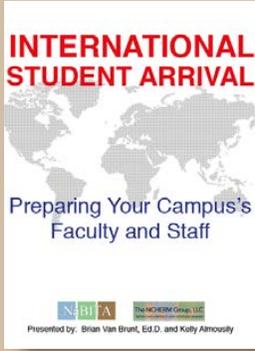
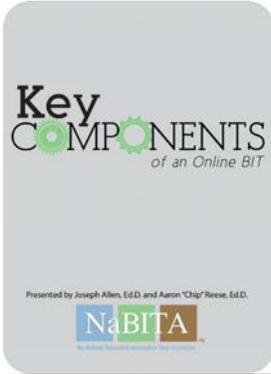
BIT Members

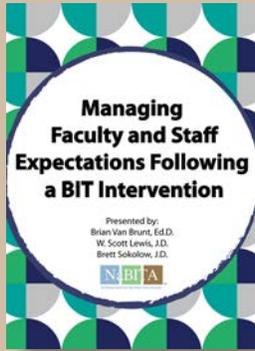


How to Advertise your BIT

Having a good Behavioral Intervention Team or Student of Concern Team, but not telling people how to make reports, is like having a good police or fire department without the 911 method to reach them. BITs need to have a marketing strategy that reaches the students, faculty, and staff in order to gather the data needed to drive successful analyses and interventions. In this program, originally presented in February 2015, our expert spends more than an hour reviewing practical examples of how BITs across the country advertise their teams, demonstrating the benefits to advertising your BIT, and addressing common concerns. Participants also receive a detailed, 10-step planning sheet to develop a marketing and advertising strategy for their BIT.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#advertise.

	<p>Academic Administrators BIT Members Student Affairs</p> <p>Implementing BITs Across a Multi-Campus Institution</p> <p>Presented in March 2016, this 90-minute online training discusses the implementation of a Behavioral Intervention Team approach at a multi-campus institution, and answers common questions such as:</p> <ul style="list-style-type: none"> • How do I get started? • Should we have one team for the college or a separate team per campus? • How do we gain support from faculty, campus administration, and college/district officials? • Who should serve on our committee? Should it include HR, Legal, and/or Police? • How do we create a culture of reporting across campuses? • How should we determine whether to mandate assessment or treatment and how do we ensure consistency in our practices across our institution? • How should the BIT align with the student conduct process? <p>This training will also discuss the challenges of institutionalization based on specific institutional types, as well as identify ways to overcome barriers on your way to successful BIT implementation.</p> <p>Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#multi.</p>
	<p>Academic Administrators BIT Members Faculty Student Affairs</p> <p>International Student Arrival: Preparing Your Campus's Faculty and Staff</p> <p>International students are often at higher risk for adjustment difficulties and acclimation challenges that come with living and learning in a new culture and country. These adjustments often include language barriers, knowledge of a new city and country, connecting with peers, and the stressors of their academic programs. In this 90-minute program, originally presented in June 2014, the presenters share their knowledge and experience offering programming, counseling, and support to those international students going through the transition of arriving on campus.</p> <p>Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#International.</p>
	<p>BIT Members/Counseling Staff/Faculty/Student Affairs</p> <p>Key Components of an Online BIT</p> <p>As schools continue to expand their online course offerings, it is important that institutions are able to provide the appropriate support for ending, preventing, and mitigating the impact of online threatening and concerning behaviors. Originally released in 2017, this training discusses the importance of developing a solid vision and mission for an online BIT, team membership and roles, available tools and resources, and processes to fulfill this much-needed role. As institutions strive to be proactive and prevent escalating online behaviors, it is critical that they understand the tools available to them and the best practices for behavior intervention and threat assessment responses in the online environment. Through the use of examples and scenarios, the presenters share how institutions should not assume any additional level of safety simply based on the perceived anonymity of being online.</p> <p>Pricing: \$349. More information: www.nchem.org/online-trainings/recent-online-trainings/#onlinebit.</p>

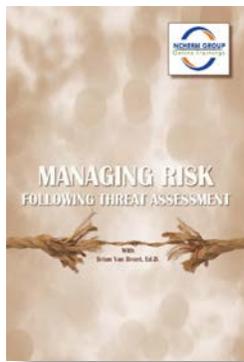


BIT Members | Faculty

Managing Faculty and Staff Expectations Following a BIT Intervention

One of the most pressing challenges for BITs is managing the expectations faculty and staff bring to the table following their initial report of concern. How does the BIT respond when they cannot do what faculty or staff expect? Originally presented in July 2014, this 90-minute program helps participants identify ways to manage faculty and staff expectations around response and minimize conflict. Learn to balance the competing welfare of frightened employees and the protection of student rights.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#expectations.



BIT Members | Campus Safety | Counseling Staff | Student Affairs

Managing Risk Following the Threat Assessment

Explore this 40-minute video training describing how to best intervene in three violence risk case studies presenting with low, moderate, and elevated levels of threat. Cases involve social media threats, veteran and mental health elements, as well as academic disruptions. The program offers guidance on issues of case management, referral, mandated counseling, conduct, mediation, and collaborating with academic departments. Each case study includes discussion questions to further explore the concepts of assessment, intervention, and management.

Pricing: \$279. More information: www.nabita.org/resources/managing-risk-following-the-threat-assessment/.



Academic Administrators | BIT Members | Student Affairs

Managing the Suicidal Student on Campus

One of the most difficult situations for administrators to deal with on today's college campus is managing the process of hospitalizing a student for psychiatric reasons. The presenters share their experiences in this arena and review national data related to managing suicidal students on campus. Originally presented in November 2013, this 90-minute online program discusses the key elements of the process involved when a student attempts suicide, how the student should be evaluated and transported to the hospital, how information should be shared with parents, the pros and cons of interim suspension versus a medical leave of absence, and how to keep both the student and the greater college or university community safe. The program is designed around seven key areas related to suicide attempts, psychiatric hospitalization, and the methods by which a student is then removed from campus or returns to the community.

Pricing: \$249.99. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#suicidal.



BIT Members

Peter's Sword

Set on the north shore of Boston in the late 1990s, the collection of nonfiction stories found in *Peter's Sword* chronicles Dr. Brian Van Brunt's experiences early in his career assessing and committing those lost in the dark crack between sanity and insanity. *Peter's Sword* is a unique, reflective, and often humorous exploration of the power, authority, and suffering encountered when experts and the system attempt to control the chaos that occurs when mental illness and ordered society collide. Exploring questions of morality and what is involved when helping a human being who is lost, each story takes readers deeper down the rabbit hole of what is considered normal and what is considered mentally ill. From suicide to schizophrenia, the author guides readers through the often disturbing and complex challenges encountered when assessing risk and determining whether patients need to be involuntarily committed for psychiatric treatment.

Pricing: Available in paperback for \$20. Purchase at www.amazon.com/dp/0996513817/ref=cm_sw_su_dp.



BIT Members | Counseling Staff | Student Affairs

Post-Vention and Suicide Response

Drawing from his experience as a counseling center director, his expertise as a QPR Master Trainer, and his experience with the Red Cross and responding to multiple disasters across the country in the past decade, David Denino will help educational institutions understand the basics involved in conducting post-vention activities; the need for planning post-vention activities and having plans in place prior to a crisis; the importance of post-vention plans being applied equally to all losses; and much more. Originally presented in January 2014, this 90-minute online program encourages participants to consider and discuss specific questions related to the suicide response from a multitude of perspectives. Participants will receive a detailed summary, a list of dos and don'ts when it comes to suicide post-vention response, questions and online resources, and case scenarios.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#postvention.



Academic Administrators | BIT Members | Counseling Staff | Student Affairs

Readmission Requirements Following a Psychological Crisis

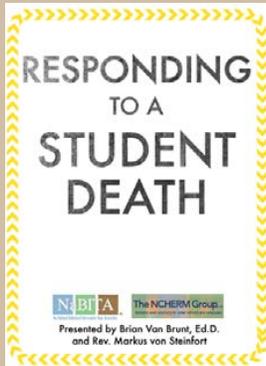
There has been a great deal of discussion and confusion following the Office for Civil Rights change regarding medical leaves for students exhibiting suicidal or other psychological crisis behaviors. In cases where students choose to leave campus through a medical withdrawal (either voluntarily or involuntarily), schools struggle with identifying return conditions for students as they request to come back to campus. This 90-minute online training, originally presented in October 2013, provides:

- A brief summary of the OCR restrictions on forced medical leaves for suicidal and harm-to-self behavior.
- A discussion of the four-part direct threat test requirements regarding forced medical leaves for students who pose a risk to others due to a medical or psychological condition.
- Exploration of conditional return policies and how they can be created in a manner that is psychologically and legally sound.
- Discussion of several case studies to help participants navigate the challenging waters of assisting students in their return to campus.
- A review of proper documentation, treatment planning, case management, and community impact.

Pricing: \$249.99. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#readmission.



Academic Administrators | BIT Members | Counseling Staff | Student Affairs



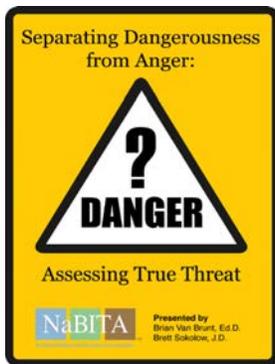
Responding to a Student Death

Any responsible campus crisis plan must include provisions for dealing with student death. Regardless of the circumstances, the way in which a campus responds can make all the difference to both the immediate family and the greater campus community that suddenly finds itself in mourning. Inevitably, community and individual reactions will be varied and will elicit a wide range of responses. Originally presented in July 2014, this 90-minute program offers an overview of grief theory, as well as plans for how administrators can respond to student death on campus. Participants review the stages of grief, consider extremely sensitive situations such as suicide, and devise concrete plans for dealing with the aftermath of such a tragedy.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#death.



BIT Members | Campus Safety | Conduct Staff | Counseling Staff | Student Affairs



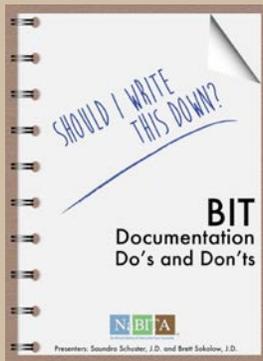
Separating Dangerousness from Anger: Assessing True Threat

One of the most pressing challenges in the field of threat assessment is determining the difference between feeling threatened by a situation versus actually being threatened. While some of this is a question of semantics, there are certain legal and student conduct ramifications in terms of intervention, education, training, and follow-up that should be understood. Another challenge for campus Behavioral Intervention Teams is parsing the difference between an actual threat and a disquieting or upsetting situation. In this 90-minute online program, originally presented in June 2014, the presenters help participants learn how to address threats while also attending to the more silent, predatory behaviors that may elude student conduct and law enforcement.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#dangerousness.



BIT Members



Should I Write this Down? BIT Documentation Dos and Don'ts

This program outlines the practical and proactive steps that teams should take to get out in front of problems related to documentation. Our presenters draw on their front-line legal experience while providing guidance from their experience on BITs in this 90-minute program, originally presented in May 2014. The program includes a summary of key points, access to the PowerPoint slides, a list of dos and don'ts, additional online resources, and questions for future discussion.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#documentation.

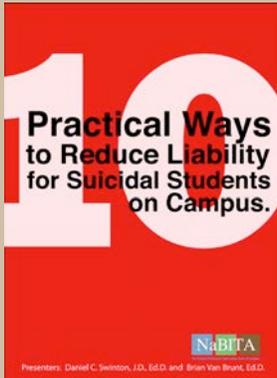


BIT Members | Counseling Staff

Structured Interview for Violence Risk Assessment (SIVRA-35)

The SIVRA-35 is a 35-item inventory designed by Dr. Brian Van Brunt that is used to assist BIT members and clinical staff in conducting a more thorough and research-based violence risk assessment. The SIVRA-35 is designed to assist with individuals identified as elevated, severe, or extreme risk by the NaBITA Threat Assessment Tool (available for free at www.nabita.org/resources/threat-assessment-tools) or using similar methodologies. The SIVRA-35 can be used as a structured questionnaire or can be scored to provide the assessor a low, moderate, or high rating of risk for a range of behaviors, including direct communicated threat, observable behaviors/language/factors, and contextual environmental factors. The SIVRA-35 can be administered by those who have completed the SIVRA-35 training with Dr. Van Brunt.

Pricing: A one-year subscription is available for \$499. Purchase at www.nabita.org/resources/sivra-35/.

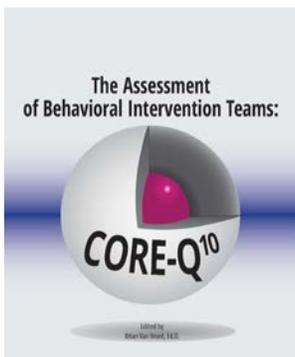


Academic Administrators | Counseling Staff | BIT Members | Student Affairs

Ten Practical Ways to Reduce Liability for Suicidal Students on Campus

This program addresses how to manage and mitigate the risk for students who attempt suicide. Originally presented in March 2014, this training will help participants: understand how to work with suicidal students without running afoul of Office for Civil Rights regulations; review treatment and care guidelines to reduce suicide risk; explore how to address community impact of students who attempt suicide in a public manner; review special considerations for non-residential campuses; and ensure proper adherence to readmission standards with a stress on working with the student, their family, and treatment providers.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#liability.

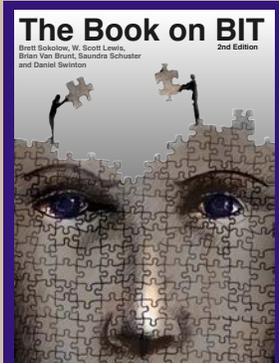


BIT Members

The Assessment of Behavioral Intervention Teams: CORE-Q10

To be effective, Behavioral Intervention Teams must be willing to look within themselves to determine whether their membership structure makes sense, and that their mission and purpose statements truly capture their scope and method of operation so that members of their campus communities know when to refer concerning behavior to them. And they must be willing to engage in strategic introspection to learn where improvement is needed and demonstrate the effectiveness of their efforts. Edited by Dr. Brian Van Brunt, with contributions from various campus practitioners and BIT experts, this book identifies 10 core evaluation areas for BITs, gleaned from years of consulting with such teams at hundreds of institutions across the country, providing campus teams a road map for self-improvement and a way to demonstrate their value.

Pricing: Available in paperback for \$99 at www.amazon.com/dp/0996513809/ref=cm_sw_su_dp and PDF for \$49 at www.nabita.org/store/?category=Books.

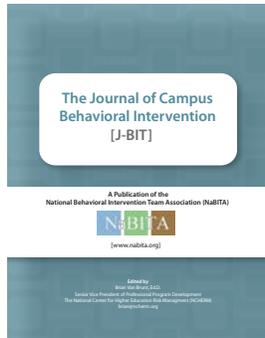


BIT Members

The Book on BIT, 2nd Edition

This updated version of The Book on BIT contains two main additions in the field of behavioral intervention. The first is a reaction to the Office for Civil Rights standards regarding medical withdrawals following the 2011 removal of “harm to self” from the guidelines. The second update deepens and clarifies research and writings offered in the first edition. Written by Brett A. Sokolow, W. Scott Lewis, Brian Van Brunt, Sandra K. Schuster, and Daniel C. Swinton, this book builds on the seminal work of Lewis and Sokolow on the NaBITA Threat Assessment Tool and The NCHERM Group’s Risk Rubric and their numerous writings in the field of threat assessment and behavioral intervention.

Pricing: Available in paperback to NaBITA members for \$79 and to nonmembers for \$99 at www.amazon.com/dp/0986221708/ref=cm_sw_su_dp. PDF version is free for members and \$49 for non-members at www.nabita.org/store/?category=Books.



BIT Members

The Journal of Campus Behavioral Intervention (J-BIT)

NaBITA’s flagship, peer-reviewed academic journal, J-BIT is a multi-disciplinary periodical published once yearly in the fall since 2013 and intended to encourage academic research and scholarship regarding the function, design, operation, and assessment of campus Behavioral Intervention Teams at two- and four-year colleges and universities.

Pricing: Available in paperback on Amazon for \$99. NaBITA members receive the PDF versions via the members-only materials page of the NaBITA website. Purchase at www.nabita.org/store/?category=Books.



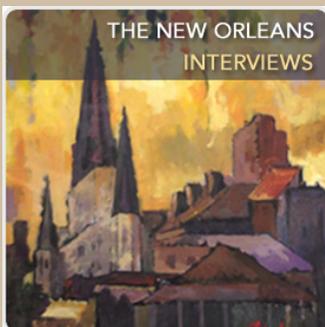
BIT Members | Campus Safety | Counseling Staff | Student Affairs

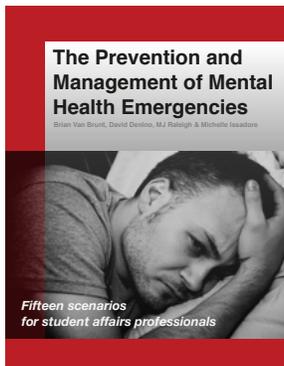
The New Orleans Interviews

Consisting of two video trainings to help student affairs professionals and those interested in threat assessment better understand the practical, hands-on techniques used in an assessment, this training tool was created by Dr. Brian Van Brunt to demonstrate the principles of threat assessment evaluations. The first video features a student named Staci who threatened her professor in class. The second video features Dustin, an aggressive and defensive veteran student whose abusive relationship becomes public and requires a police response. The New Orleans Interviews includes the following:

- A link to a 30-minute interview with Staci and Dr. Van Brunt following her threatening remarks to her professor in the classroom.
- A link to a 60-minute interview with Dustin and Dr. Van Brunt following Dustin’s in-class outburst towards a female student he had been dating.
- PDF downloadable copies of the full interview transcripts with both Dustin and Staci, along with sample threat assessment letter to the BIT and suggestions for future treatment in both Staci’s and Dustin’s cases.
- A brief and humorous video montage of some “don’ts” when it comes to conducting a threat assessment.

Pricing: \$499. Purchase at www.nabita.org/resources/nolainterviews/.



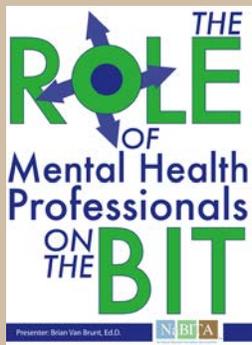


Academic Administrators | BIT Members | Campus Safety | Conduct Staff | Counseling Staff | Faculty | Student Affairs

The Prevention and Management of Mental Health Emergencies

It can be difficult for student affairs professionals to effectively address the myriad of mental health crisis events with which they may come in contact on a daily basis, from psychiatric conditions to sexual assault to recovery from grief or loss. Written by Brian Van Brunt, David Denino, M.J. Raleigh, and Michelle Issadore, this book contains 15 engaging case studies that offer practical guidance for residence life staff, conduct officers, campus law enforcement, faculty, and administrators to better manage mental health crisis events on campus. Each case study contains thought-provoking discussions, questions, advice on what to do and what not to do, as well as additional resources and insightful summaries on how to address the problem from the counseling perspective.

Pricing: Available in paperback for \$34.95. Purchase at www.amazon.com/dp/0977854582/ref=cm_sw_su_dp.

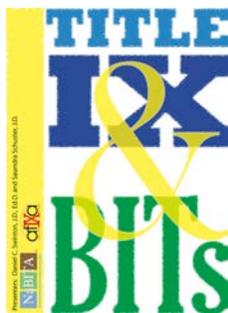


BIT Members | Counseling Staff

The Role of Mental Health Professionals on the BIT

On one hand, we know that close to two-thirds of cases discussed by teams have mental health or substance abuse involvement (NaBITA survey, 2012). On the other hand, clinical staff members struggle with the ethical limits to information sharing and identifying the best ways to communicate and participate on these teams. This 90-minute program, originally presented in February 2014, offers advice and guidance on how clinical staff can uphold their ethical guidelines while offering consultation and much-needed assistance to those involved in keeping a campus safe.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#role.

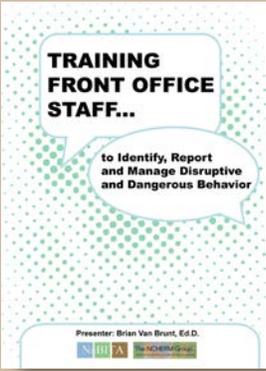


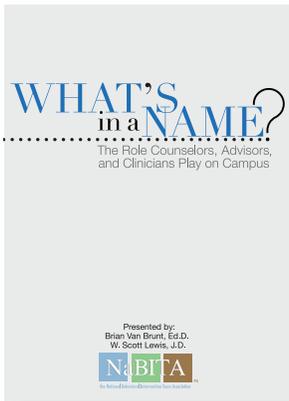
Academic Administrators | BIT Members | Student Affairs

Title IX and BITs

Employees who serve on the BIT have reporting requirements and a responsibility not only to be in compliance with Title IX, but also to serve in an educational capacity as they share reporting requirements and manage at-risk behavior for the campus as a whole. This 90-minute program, originally presented in April 2014, provides guidance and practical advice when it comes to reporting requirements, documentation expectations, and how the BIT should communicate with the Title IX coordinator.

Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#ixbits.

 <p>TRAINING FRONT OFFICE STAFF...</p> <p>to Identify, Report and Manage Disruptive and Dangerous Behavior</p> <p>Presenter: Brian Van Brunt, Ed.D.</p>	<p>Academic Administrators BIT Members Student Affairs</p> <p>Training Front Office Staff to Identify, Report, and Manage Disruptive and Dangerous Behavior</p> <p>Front office staff members are often placed in situations where they are nose-to-nose with students, faculty, and staff who are not at their best. They are asked to create a warm, caring, customer-service focused space for students, faculty, and staff to have their questions answered. Problems occur from the Registrar to the Admissions Offices, from Residential Life to Advising, and from Counseling to Testing. This 90-minute program, originally presented in November 2013, offers some practical advice on how to work with emotional and at-risk faculty, staff, and students who approach front office staff in a disrespectful manner in person, on the phone, or through email. The presenters also discuss ways to create an office waiting room environment that will help reduce conflict and prevent problems before they start.</p> <p>Pricing: \$249.99. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#disruptive.</p>
 <p>UPDATE</p> <p>on the NaBITA Tool: What's new?</p> <p>Presented by Brian Van Brunt, Ed.D., W. Scott Lewis, J.D., Brett Sokolow, J.D.</p>	<p>BIT Members</p> <p>Update on the NaBITA Tool: What's New?</p> <p>In April 2014, a new version of the NaBITA Threat Assessment Tool was released after months of research and collaboration among senior NaBITA administrators and academics. The result is a tool that has a deeper set of academic citations, as well as additional clarity on key concepts such as decompensation, violence and hostility, baseline trajectory, and conflict. This 90-minute program, originally presented in September 2014, offers a detailed and exciting conversation about the changes in the NaBITA Threat Assessment Tool and what these changes mean for Behavioral Intervention Teams across the nation.</p> <p>Pricing: \$349. Purchase at www.nchem.org/online-trainings/recent-online-trainings/#update.</p>
 <p>Violence Risk Assessment</p> <p>Tabletop Scenarios</p>	<p>BIT Members Counseling Staff</p> <p>Violence Risk Assessment Tabletop Scenarios</p> <p>These video training tools are designed to help BIT members and staff involved in conducting violence risk assessments hone their skills. Each video set presents an individual who has been referred to the BIT engaged in a conversation with the team chair and a violence risk assessment with a campus mental health assessor. Supplemental materials include a transcript of the video, a leaders' guide, and set of questions and answers for use in training and discussion applications, plus key takeaways. Currently available:</p> <ul style="list-style-type: none"> • Myra & Craig: A Case Study in Student Violence Risk Assessment • Prof. Jon & His Students: A Case Study in Faculty Violence Risk Assessment <p>Pricing: \$249 for each video set with accompanying materials. Purchase at www.nabita.org/resources/violence-risk-assessment-tabletop-scenarios/.</p>



BIT Members | Counseling Staff | Student Affairs

What's in a Name: The Role Counselors, Advisors, and Clinicians Play on Campus

What do you think of when you hear the word 'counselor'? For some, this evokes an image of mental health professionals who provide treatment for issues such as depression or anxiety. For others, you may think of a supportive staff member who helps college students through academic, personal, financial, and other stressful events they experience at college. Still others may think of an admissions staff member, a lawyer (general counsel), or someone who offers tutoring.

NaBITA has been following the broadening of the term *counselor* and this online program will offer some clarity in how to approach the issue of various counselors, mental health treatment providers, and academic support staff on campus. Originally released in 2017, this online training will: review the technical definition of counselors based on the American Counseling Association; review other forms of support that fall into the non-mental health categories; discuss how these differences impact communication, conditionality, privilege, and the risk of lawsuits; and explore ways to clarify differences at the start of service delivery to students.

Pricing: \$349. More information: www.nchem.org/online-trainings/recent-online-trainings/#Name.



BIT Members/Counseling Staff

Writing Reports Related to Violence Risk Assessments

Whether you use a tool like the Structured Interview for Violence Risk Assessment (SIVRA-35) from the National Behavioral Intervention Team Association, or a more general threat assessment tool such as MOSAIC or the WAVR-21, meant specifically for workplace threat assessment, what happens after a violence risk assessment tool is applied and an individual of concern has been interviewed — the report creation — is just as important as the violence risk assessment itself.

This video training draws on psychological and threat assessment expertise to demonstrate what to include in a report, what to avoid, how to achieve consistency across reports, and how to assist campus BITs to develop appropriate interventions. Three case studies are discussed to offer some practical examples of do's and don'ts when it comes to threat assessment report writing.

Pricing: \$279. More information: www.nabita.org/resources/writing-reports/



Academic Administrators | BIT Members | Student Affairs

Online Training Portal and Continuing Certification Credits Program

Has your BIT been certified by NaBITA? Are you considering obtaining certification? If so, the CCC program is for you. Our online professional development platform and related Online Training Portal allows you to track, maintain, and extend your professional development through our programs. CCCs are a cost-effective way to stay current and maintain your certification from the nation’s leader in higher education risk management.

Pricing: The cost of certification is included in the price of event registration. There is no additional cost to participants. “Tokens” can also be purchased individually and distributed to users at your institution to participate in online trainings offered through the portal. Purchase at www.nchem.org/online-trainings/ccc/.



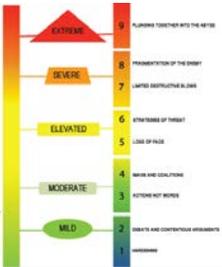
Academic Administrators | BIT Members | Student Affairs

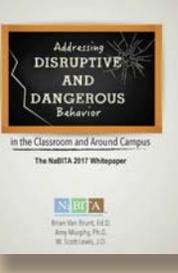
Unlimited Archived Online Trainings Package

Gain access to all archived online trainings (those released before 2014) in the catalog now, plus those that will be added in the future and made available for individual purchase, for a single, flat-rate fee via an easy-to-use online portal.

Pricing: \$5,000. Purchase at www.nchem.org/online-trainings/archived-online-trainings/#costs.

RESOURCES

	<p> BIT Members BIT Foundational Issues Summary Sheet Newly created teams, as well as institutions that do not have, or are just now considering, the creation of a Behavioral Intervention Team, will find this handout useful for moving their teams and campuses in the right direction.</p> <p>Pricing: Free. View at www.nabita.org/resources/.</p>
	<p> BIT Members Examples of Disruptive Behaviors Help your faculty and staff members distinguish between merely disruptive and actually dangerous behaviors, both in person and online, to ensure they know when to report concerns to your campus Behavioral Intervention Team, with this concise handout.</p> <p>Pricing: Free. View at www.nabita.org/resources/.</p>
	<p> BIT Members Counseling Staff Student Affairs Mini-Papers NaBITA offers short, easily digestible papers on a variety of topics, with insights and perspectives from experts across a myriad related fields, on topics of interest to those who are members of campus BITs.</p> <ul style="list-style-type: none"> • <i>DD-12: Informing Prevention & Intervention Measures: Twelve Risk Factors for Sexual Violence of College Campuses – A 2016 Mini-Paper.</i> • <i>Psychiatric Medications & College Counseling – A 2016 Mini-Panel Paper.</i> • <i>Veterans on Campus: Avoiding and Addressing Mental Health Crises – A 2017 Mini-Panel Paper.</i> <p>Pricing: Free. View at www.nabita.org/resources/#minipapers.</p>
	<p> BIT Members NaBITA Sample Training Schedule Keep professional development on the front burner, with a handy list of top-notch training resources for your Behavioral Intervention Team, broken up by month and topics.</p> <p>Pricing: Free. View at www.nabita.org/resources/.</p>
	<p> BIT Members NaBITA Threat Assessment Tool Created in 2009 and updated in 2014, this tool is a straightforward, easily mastered, and broadly applicable model of threat assessment for campus BITs. NaBITA also offers the tool as a trifold for easy referencing.</p> <p>Pricing: Free. View tool at www.nabita.org/wordpress/wp-content/uploads/2014/04/2014-NaBITA-Threat-Assessment-Tool.pdf, and the trifold at www.nabita.org/wordpress/wp-content/uploads/2012/04/NaBITA-Updated-Threat-Assessment-Tool-2014-trifold.pdf.</p>

	 <p>BIT Members/Counseling Staff NaBITA Threat Assessment Tool App In January 2017, NaBITA launched the first app version of the NaBITA Threat Assessment Tool. It is now available, free of charge, from app stores.</p> <p>Pricing: Free. More information: App store, search for NaBITA.</p>
	 <p>BIT Members NaBITA ToGo A new continuing education program available through the member listserv, NaBITA ToGo will include information on programs related to behavior intervention and threat assessment, current events, and opportunities for BIT teams to become more effective in providing a safe campus environment. NaBITA ToGo is another excellent resource to use as part of your monthly training agenda to demonstrate prevention and forethought in keeping the team well-trained. The best time to develop your yearly training schedule for the BIT is right now, not during or after a crisis. We encourage members to engage our guests on ToGo, as well as other NaBITA members, by posting comments and questions to this listserv community.</p> <p>Pricing: Free with NaBITA membership.</p>
	 <p>Academic Administrators BIT Members Student Affairs Member Publications NaBITA offers members a wide variety of electronic resources. Some are available for purchase individually, while others come exclusively as a member benefit. NaBITA's Member Publication library contains hundreds of helpful resources.</p> <p>Pricing: Free with NaBITA membership. Learn more at www.nabita.org/resources/member-publications/.</p>
	 <p>Academic Administrators BIT Members Student Affairs Weekly Newsletter NaBITA releases a members-only e-newsletter each week complete with resources, tips, and news articles on the topic of Behavioral Intervention Teams.</p> <p>Pricing: Free with NaBITA membership. Some newsletters are available free to nonmembers as well to advance community knowledge regarding BITs. View archive at www.nabita.org/resources/newsletter-archives/.</p>
	 <p>BIT Members Campus Safety Counseling Staff Student Affairs Whitepapers NaBITA and The NCHERM Group release new whitepapers regularly on high-interest topics for Behavioral Intervention Teams, with expertise and insights from its deep pool of experts, as a way to provide BIT members and other campus practitioners with best-practice guidance and practical advice.</p> <p>Pricing: Free. More information: www.nabita.org/resources/#whitepapers.</p>

PROGRAMS & SERVICES



[Academic Administrators](#) | [BIT Members](#) | [Campus Safety](#) | [Counseling Staff](#) | [Conduct Staff](#) | [Faculty](#) | [Student Affairs](#)

Behavioral Intervention and Threat Assessment Workshops

Drawing on its deep pool of experts, The NCHERM Group offers the following workshops of interest to campus BITs:

- **Preventing and Responding to Disruptive Students In and Out of The Classroom:** Using a combination of lecture and case studies taken from actual incidents, this workshop will provide instructors with tools to appropriately address trouble behaviors. Participants will be provided with skills to prevent disruptive behaviors, to react to them, and tips on how to enhance their own campus procedures to address abhorrent behaviors. **Learn More:** Go to www.ncherm.org/services/consultation/on-site-workshops/#33.
- **BIT for Faculty:** While we offer a workshop on how faculty should respond to concerning behavior, this workshop is specifically for faculty on what they should report to their Behavioral Intervention Team, when and how. Faculty members are “sensors” for purposes of campus threat assessment, and understanding the function of a sensor as an early warning mechanism is the purpose of this training. **Learn More:** Go to www.ncherm.org/services/consultation/on-site-workshops/#34.
- **Danger to Others: Practical Skill Training in Threat Assessment:** This day-long training for counselors, conduct officers, law enforcement, and student affairs administrators teaches the foundational skills needed to conduct a threat assessment on a student of concern. This training provides additional guidance on how to sit down with the student and conduct the interview, taking staff beyond the knowledge of the SIVRA-35 risk factors, to better explore the foundational and practical skills of building rapport with students, describing the nature of the interview, addressing noncompliance and defensiveness, establishing trust, using circular questions to assess key risk factors, and more. **Learn More:** Go to www.ncherm.org/services/consultation/on-site-workshops/#practicalskill.
- **Danger to Others: Management Approaches for the BIT:** This one-day training can be tailored to meet the specific needs of the audience. If the training group is made up of exclusively clinical staff, our expert will focus more on the clinical aspects of mandated treatment and review approaches from humanistic, cognitive-behavioral, Gestalt, existential, and narrative therapy perspectives. If the training group is made up of non-clinicians, focus will remain on case management, overcoming resistance, working with defensive students, and reducing behaviors to stay enrolled at the institution. **Learn More:** Go to www.ncherm.org/services/consultation/on-site-workshops/#BITmgtaapproaches.
- **Crisis De-escalation of Hostile and Violent Students:** This day-long training to assist faculty and staff learn how to calm hostile and violent students in the classroom and around campus reviews how to recognize an emergency; the importance of activating back up and law enforcement; how to stay calm, cool, and collected in the face of a crisis; how to focus on the immediate risk and address secondary issues at a later point; body language and posture; the use of motivation and persuasion; how to balance the “carrot and stick;” and much more. **Learn More:** Go to www.ncherm.org/services/consultation/on-site-workshops/#crisisde-escalation.

	<ul style="list-style-type: none"> ● Safety & Security Assessments: The NCHERM Group can provide an on-site visit (number of days varies based on the depth of the review) to review campus safety and security practices, policies, procedures, structures, and mechanisms, including those related to campus BITs or similar teams. <p>More Information: To get in contact with a member of our team, please email events@nabita.org. Visit www.nchem.org/services/audits-assess-ments-2/safety-and-security-assessments/ to learn more.</p>
	<p>BIT Members</p> <p>BIT Tune-Up: Comprehensive Review & Training Day</p> <p>Perhaps you've had your BIT up and running for a year or more now and feel it may be time for a tune-up of its operations. Or maybe you've attended either our Foundations or Best Practices Course, but are looking for something more specifically tailored to your team's needs. Looking for a refresher on how to use the NaBITA Tool? Wondering just how well you handled a high-risk case? Looking to expand your services to include mandated counseling or deepen your experience using the SIVRA-35 tool? Consider a day with Dr. Brian Van Brunt. He can offer your team an in-depth, customized training to address its specific needs. Dr. Van Brunt will review your policy and procedure manual, advertising, and risk rubric to ensure everything meets NaBITA's standards.</p> <p>More Information: Contact events@nabita.org.</p>
	<p>Academic Administrators BIT Members Faculty Student Affairs Students</p> <p>CheckMate</p> <p>A rampage violence prevention program, CheckMate can be presented as a standalone training on your campus by Dr. Brian Van Brunt, creator of the program, or it can be taught to a team of trainers, so that it can be facilitated as needed. CheckMate uses the pieces of a chess set to demonstrate risk factors related to rampage violence. This program teaches students, staff, and faculty members to identify the warning signs of violent behavior. Each chess piece memorably represents a cluster of risk factors associated with potentially violent behavior. The metaphor is taught through the use of dozens of case examples and indelible video clips that engage the audience. Participants will become more aware of the risk factors associated with violence, allowing them to make critical identifications and share information with those who can take action. Train-the-trainer participants will be provided with access to electronic copies of the presentation, hand-outs, wallet cards, and research related to CheckMate.</p> <p>More Information: www.nabita.org/resources/checkmate/.</p>
	<p>BIT Members</p> <p>Host a Training Event</p> <p>Keep training costs down for your BIT and connect with BIT members from institutions in your area by hosting a training event on your campus. Applications are accepted on a rolling basis and reviewed within three weeks of submission.</p> <p>More Information: Contact events@nabita.org. Learn more at www.nabita.org/news-events/host-a-training-event/.</p>



BIT Members | Campus Safety | Counseling Staff | Student Affairs

NaBITA Certification Courses

NaBITA offers a number of Certification Courses to meet the growing demand for new and unique professional development opportunities year-round and across the country.

- **BIT Foundations Certification Course:** This two-day course is designed for schools, colleges, and universities that are in the early stages of Behavioral Intervention Team development or that do not yet have a team in place. The focus on this training is two-fold. Participants first gain an understanding of the best practices for team formation and operations, and then receive practical, hands-on tools to begin the process of BIT implementation.
- **BIT Best Practices Certification Course:** Now that your team is up and running, you must ensure that it is operating at maximum effectiveness. NaBITA has designed this certification to give your team the insights it needs to go to the next level, provided by the national experts who have led the charge toward behavioral intervention from the start. Attendees have the opportunity to spend two days with colleagues and national experts who can address your questions, commiserate about their challenges, and share creative solutions to move your team forward. A comprehensive training on the NaBITA Threat Assessment Tool is also included. Participants will learn how to use tool, with four measures of mental health related risk, five generalized risk measures and nine measures for aggression. With this tool, teams can accurately assess the potential for harm to self, harm to others, and harm to facilities/operations/reputation. Once the tool is explained, participants will work through a set of case studies to assess the risks of each, and then to strategically deploy intervention tools to address those risks.
- **Case Management & Intervention Certification Course:** This course offers BIT members clear guidance and skills when it comes to intervening with an at-risk student and managing students after the initial assessment and intervention. This practical, hands-on, two-day training event reviews best practices and addresses how to effectively work with at-risk students to assist in providing better access to services and resources and improve their academic standing.
- **Advanced Violence Risk Assessment Certification Course:** On the first day, participants review the Structured Interview Violence Risk Assessment Tool (SIVRA-35) and learn to conduct advanced threat assessment interviews. The second day will focus on learning about the Violence Risk Assessment of the Written Word (VRAW²) tool, assessing threats made using social media, as well as an overview of how to identify the potential for radicalized, extremist violence using the Radicalization Risk Rubric R³ tool.
- **BIT Master Class:** Built from the ground up, with a mixture of lectures and case studies, this course is designed to move quickly through advanced topics and focus on practical application of skills. Supplemental materials include a threat assessment rationale document to present to administrators, sample end of semester reports, marketing templates, essential checklists, and video training demonstrations. There are several opportunities throughout the training to work collaboratively through case studies with colleagues. This course, unlike the other certification courses, requires completion of prerequisites in order to register.

More Information: Contact events@nabita.org. Learn more at www.nabita.org/news-events/certification-courses/.

Our Vision

The vision of the National Behavioral Intervention Team Association (NaBITA) is to make our campuses and workplaces safer environments where development, education, and caring intervention are fostered and encouraged. NaBITA brings together professionals from multiple disciplines who are engaged in behavioral intervention in schools, on college campuses, and in corporations and other organizations for mutual support and shared learning.

Whether it is to prevent violence, assess and reduce campus threats, support individuals with disabilities, empower the success of those suffering from mental health challenges, combat bullying, or assist those who are in crisis, our members are joined in common purpose and exploration of best practices.

Our Mission

NaBITA is committed to providing education, development, and support to school and workplace professionals who endeavor every day to make their campuses and workplaces safer through caring prevention and intervention.

About NaBITA

NaBITA is an independent, not-for-profit association with more than 2,800 active members from colleges, universities, schools, and workplaces. An active and engaging association, NaBITA has an advisory board and executive team dedicated to promoting best practices and professional development across the field.

MEMBERSHIP INFORMATION

How We Support Our Members:

- **Nationwide Support Network:** Our annual conference, annual Campus Threat Management Institute, regional certification trainings, and listserv offer members access to fellow practitioners, as well as some of the nation's foremost behavioral intervention experts and resources.
- **News, Resources, and Legal Updates:** The latest BIT-related news from across the country, relevant legal developments and case law, useful resources, and expert-authored tips are delivered straight to your inbox each week via a members-only e-newsletter to help you stay ahead of the curve.
- **Best Practices Guidance:** NaBITA serves as a clearinghouse for hundreds of BIT-related model policies, training tools, templates, whitepapers, position statements, and other useful materials, all designed to help your BIT comport with best practices and operate optimally.
- **Professional Development Opportunities:** In addition to providing our members with discounted access to conferences and certification events, members have access to affordably priced online trainings on a wide variety of topics of interest to those involved in campus BITs to support ongoing professional development.

Who Belongs to NaBITA?

NaBITA welcomes anyone with behavioral assessment and/or intervention responsibilities at the school, college, university, or workplace level, including:

- ◆ Student Affairs Staff
- ◆ Campus Safety Leaders
- ◆ Academic Administrators
- ◆ Human Resources Officers
- ◆ Legal Counsel
- ◆ Counseling and Health Center Directors
- ◆ Case Managers
- ◆ Disability Services Staff

We Invite You to Join NaBITA!

Connect with other practitioners to learn from, network with, and support each other. Access a myriad of valuable resources to avoid reinventing the wheel and ensure best practices for your team. Participate in professional development opportunities to further your career and improve your team's operations. Stay up-to-date on the latest news, research, case law, and other developments impacting BITs and similar teams.

Value at Every Level

NaBITA offers three membership levels: Individual or Case Manager, Campus Standard, and Campus Enhanced. The benefits of each are detailed below.

Individual and Case Manager Level Members receive:

- ◇ A 10 percent discount for NaBITA Regional Events and Online Trainings
- ◇ Access to the NaBITA Listserv
- ◇ Weekly NaBITA Newsletter
- ◇ Access to the NaBITA Membership List
- ◇ Access to the Member Resource Library

Standard Level Members receive:

- ◇ A 50 percent discount on registration for one person for the NaBITA Annual Conference and 10 percent discount for all your other BIT members
- ◇ A 10 percent discount for NaBITA Regional Events and Online Trainings
- ◇ Access to the NaBITA Listserv
- ◇ Weekly NaBITA Newsletter
- ◇ Access to the NaBITA Membership List
- ◇ Access to a comprehensive Member Resource Library

Enhanced Members receive:

- ◇ One free registration to the NaBITA Annual Conference, and 20 percent discounts for all other BIT members
- ◇ A 10 percent discount for NaBITA Regional Events and Online Trainings
- ◇ Two free NaBITA Online Training registrations per year
- ◇ Access to the NaBITA Listserv
- ◇ Weekly NaBITA Newsletter
- ◇ Access to the NaBITA Membership List
- ◇ Access to the NaBITA Ask-the-Experts Consultation
- ◇ Access to the complete Member Resource Library collection

JOIN TODAY!

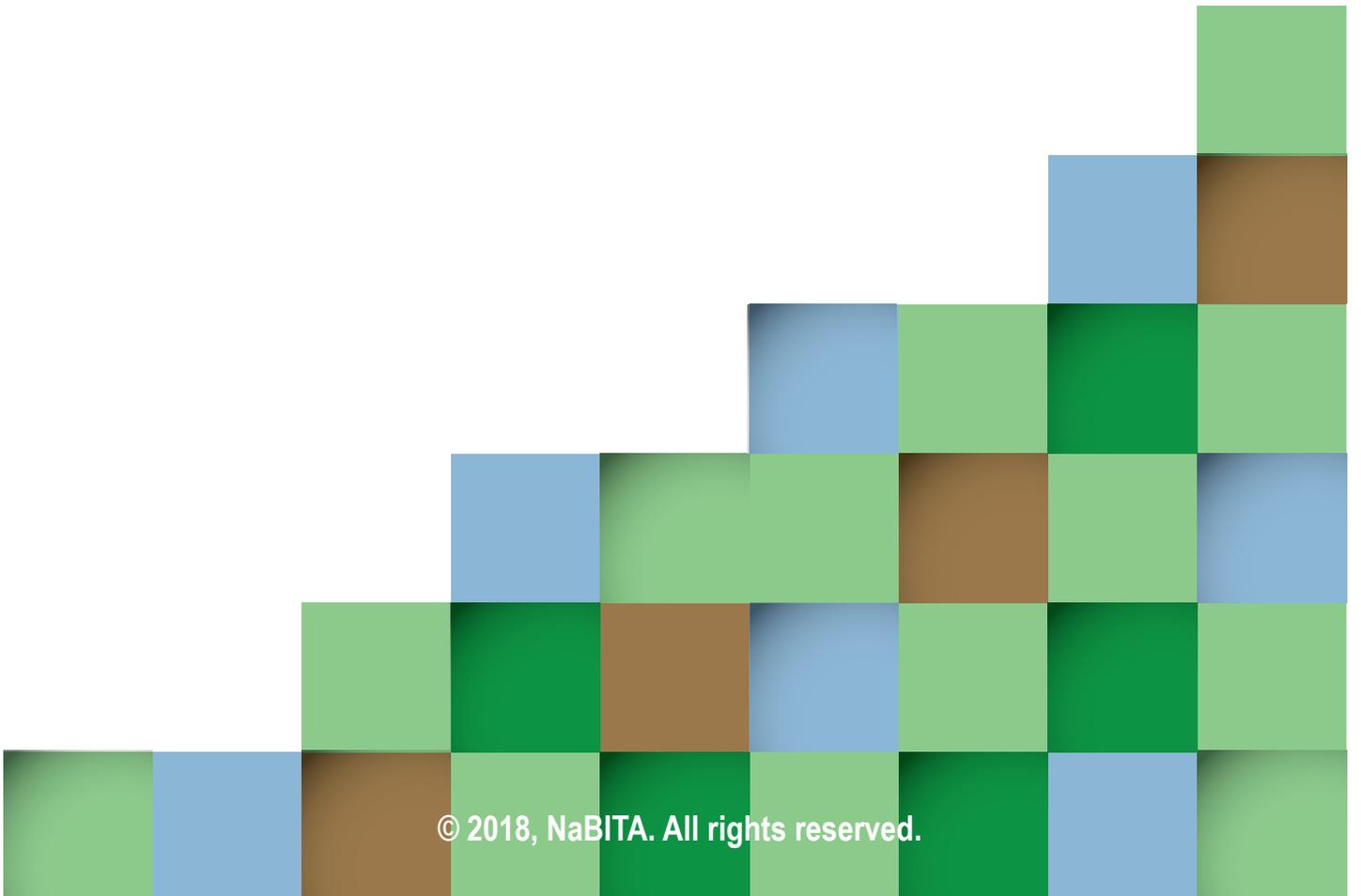
Email: info@nabita.org

Or visit: www.nabita.org/membership



the National Behavioral Intervention Team Association

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